

YEAR 3 – Term 3 Planning – How has the Greek civilisation influenced modern society?

Cross Curricular: Writing:

Non-chronological reports – The Ancient Olympic games.
Explanation text – Greek salad

NC Objectives:

- Plan writing by discussing models, learning from its structure, vocabulary and grammar
- Discussing and recording ideas
- Draft and write by organising paragraphs around a theme
- In non-narrative material, using simple organisational devices.

Cross Curricular: Music

Composing strand: Compose a short melody for the opening of the Olympics or a race

NC Objectives:

- Create simple rhythmic melodies
- Manipulate sounds, music and structures to explore changes
- Use rehearsals to develop musical quality

Cross Curricular: Maths

NC Objectives:

- ask-and-answer questions about totalling and comparing categorical data

NC Objectives covered:

Chronological Understanding

Revisit: I can sequence a set of events in chronological order and give reasons for their order.

I can describe events from the past using dates when things happened.

I can begin to use a timeline within a specific time in history to set out the order. things may have happened.

I can describe events and periods using the words: ancient and century.

Knowledge and Interpretation

I can explain how events from the past have helped shape our lives.

I can suggest why certain events happened as they did in history.

Historical Enquiry

Revisit: I can recognise the part that archaeologists have had in helping us understand more about what happened in the past.

I can use various sources of evidence to answer questions? Including research to find out about a specific event from the past and then write about this.

I can use my information finding skills in writing to help them write about historical information.

I can, through research, identify similarities and differences between given periods in history.

Educational Workshop:

Ancient Greeks workshop

Cross curricular: PSHE:

Acknowledge that others have different points of view

Describe some of the different beliefs and values in society and demonstrate respect and tolerance towards people different from themselves

Express my views confidently, when communicating with my peers and adults

Cross Curricular: SMSC

- An understanding of the influences that have shaped their own cultural heritage.
- An ability to distinguish right from wrong, based on a knowledge of the moral codes and of their own and other cultures.
- An appreciation of the diversity and interdependence of cultures.

Cross Curricular: Reading:

Percy Jackson and the Lightning Thief by Rick Riordon

NC Objectives:

- Maintain positive attitudes to reading and understanding of what has been read by listening to and discussing a wide range of fiction, non-fiction and poetry.
- Draw inferences such as inferring character feelings, thoughts and motives from their actions, and justifying inferences with evidence clearly taken from the text.
- Identifying main ideas drawn from more than one paragraph and summarise these.
- Understand what is read independently by identifying how language, structure and presentation contribute to meaning.

Cross Curricular: Design and Technology

Greek Pottery

NC Objectives:

- Begin to show an awareness of objects having a third dimension and perspective
- Learn to secure work to continue at a later date
- Join two parts successfully
- Construct a simple vase for extending and modelling other shapes.
- Discuss own and others work, expressing thoughts and feelings, and using knowledge and understanding of artists and techniques.
 - Respond to art from other cultures and other periods of time.