

YEAR 5 - Spring Term Planning – What was special about Baghdad and the Islamic Civilisation in 900AD?

Writing

This term children will be writing newspapers and setting descriptions based around themes which take place in the text they are reading: The Golden Horsemen. They will also be given the opportunity to write a character description and short story in Spring 2

Plan their writing by identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.

Draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

- in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- précising longer passages
- using a wide range of devices to build cohesion within and across paragraphs
- using further organisational and presentational devices to structure text and to guide the reader

Art and design:

Focus artist - Maaida Noor

Children will look at an artist's piece of work and create their own piece in a similar style. They will discuss and review own and others work, expressing thoughts and feelings, and identify modifications/ changes and see how they can be developed further.

NC Objectives covered:

- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

Drawing

- Start to develop their own style using tonal contrast and mixed media.

Painting

- Mix and match colours to create atmosphere and light effects.
- Mix colour, shades and tones with confidence building on previous knowledge.

Reading – The Golden Horsemen

NC Objectives covered:

- distinguish between statements of fact and opinion
- predicting what might happen from details stated and implied
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary
- making comparisons within and across books

History NC objectives:

Chronological Understanding

Revisit: Can I use dates and historical language in my work?

- I can draw a timeline with different time periods outlined which show different information, such as, periods of history, when famous people lived, etc.?
- I can appreciate that some **ancient civilizations** showed greater advancements than people who lived centuries after them e.g. Development of specific features, such as medicine; weaponry; transport, etc?

Knowledge and Interpretation

- I can describe historical events from the different period/s they are studying/have studied?
- I can **make comparisons** between historical periods; **explaining things** that have **changed** and things which have **stayed the same?**
- I can appreciate that **significant events** in history have helped shape the country we have today

Historical Enquiry

- I can put forward a **hypothesis** in order to answer a question?
- I can communicate knowledge and understanding orally and in writing and offer points of view based upon what I have found out?

E-safety (as part of computing)

Copyright and ownership:

- I can assess and justify when it is acceptable to use the work of others
- I can give examples of content that is permitted to be reused

Music

Children will gain an understanding of the history of Iraqi Folk music, the stories they tell, and the instruments used. They will have opportunities to express their views and opinions on the pieces heard and describe mood in a variety of ways.

NC Objectives covered:

Develop an understanding of the history of music:

- Develop an increasing understanding of the history and context of music
- Understand the different cultural meaning and purpose of music

Listening:

- Listen to music and become familiar with the sounds of instruments
- Listen to music from different traditions responding appropriately to the context
- Be perceptive to music and communicate personal thoughts and feelings through discussion and visual arts.

Computing

Children will be learning about the different types of shots taken to film aspects of a video which they will be creating. They will develop the skills of capturing, editing, and manipulating video.

NC Objectives covered:

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- Select, use, and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information
- Use technology safely, respectfully, and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and