

**CURRICULUM NEWSLETTER**

**YEAR 6**

**AUTUMN TERM 2 2021**

Dear Parents / Carers,

Please find below the units that your child will be learning this term.

**English**

**Writing:**

*Text types: Character description, persuasive letter writing and Non-Chronological Report.*

- To be able to identify audience and the purpose of the writing.
- To be able to use a range of sentence starters to create specific effects.
- To be able to sustain and develop ideas logically in fictional and non-fictional narrative writing.
- To select vocabulary and grammatical structures that reflect the level of formality required.

**Reading:**

*Focus texts: The Boy Who Harnessed the Wind*

- To be able to read books that are structured in different ways.
- To be able to identify themes in texts.
- To be able to identify and explain how writers use grammatical features for effect.
- To express a personal point of view about a text, giving reasons linked to evidence from texts.

**Grammar:**

- To use a range of cohesive devices including adverbials, within and across sentences and paragraphs.
- To use passive and modal verbs mostly appropriately
- To use a wide range of clause structures, sometimes varying their position

**Maths**

- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination
- Compare and order fractions, including fractions greater than 1.
- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.
- Multiply simple pairs of proper fractions and writing the answer in its simplest form.
- Recall and use equivalences between simple fractions, decimals and percentages, including in different context.

**Arabic Studies**

**My Daily Routines:** Autumn term will continue with pupils in year 6 discussing their daily routines. They will learn how to construct sentences describing their routines at different times of the day. This will be in preparation for learning to read and understand various texts about the topic. The term will conclude with pupils writing a short text describing their own daily routines.

### **PE - Handball, Football**

The pupils are learning how decisions effects the outcome of a game? The pupils will also learn how to adapt and change their decisions during the game. They will be working on what it takes to improve their own personal best in order to achieve their goals. They will use those skills to improve their overall ability as an athlete. How can I run faster? Jump Higher? How can I get past a defender and score?

### **RE**

**Key Beliefs:** In Year Six, we will understand how community shapes a person's identity through the story of Prophet Yusuf AS. We will explore the themes of family relationship, community relationship and one's own responsibilities.

### **Science**

Science pupils will be covering the topic "Electricity". Pupils will be taught to: associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; compare and give reasons for variations in how components function, including the brightness of bulbs; use recognised symbols when representing a simple circuit in a diagram and planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.

### **Additional Information**

#### **Preparation:**

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls and the new school T-shirt. Children are not allowed to do PE in their school shoes. PE kits need to be bought in on your childs designated PE day.

Please ensure that children are prepared for school every day. Children are expected and should be encouraged to attend every lesson with a pencil case and all necessary stationary.

#### **Homework:**

Homework will continue to be given out on a Friday for it to be completed by the following Tuesday. In addition to this, Year 6 children are expected to read independently for at least 30 minutes on a daily basis. Please encourage your child to set time everyday to complete the homework that they are set.

We hope that you find this information useful and will continue to support your child's learning at home.

Yours faithfully,

Mr Saddique (Year leader), Ms Shahid, Ms Ehsan and Ms Kashmiri