**CURRICULUM NEWSLETTER**

**YEAR 4**

**Autumn 2 – 2021**

Dear Parents/Carers,

Please find below the units that your child will be learning this term.

**Maths**

* Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
* Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context
* Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context
* Perform mental calculations, including with mixed operations and large numbers
* Identify common factors, common multiples and prime numbers
* To solve problems using abstract and practical methods.
* To recall multiplication and division facts up to 12x12.

**English**

Focus texts: The thief, the fool and the big fat king by Terry Deary. (historical settings based on Tudor times).

* Non- fiction texts on Henry VIII
* Tudor Limericks
* The Great plague – Information text
* In reading children will be covering a variety of reading skills and test style questions in preparation for their end of term assessments.
* Biography – Children will be writing a biography on Henry VIII. Children will be visiting Hampton Court Palace prior to writing their biographies in order to get deeper knowledge about Henry VIII.

**Science**

**Electricity**

* To talk about common appliances that run on electricity
* To construct and draw an electrical circuit
* To predict whether a lamp will light or not.
* To explain that a switch opens and closes a circuit.
* To know which materials are conductors or insulators.

**MFL - Arabic**

**My School:**Autumn term 2 will begin with Year 4 covering the topic ‘My School’. Pupils will continue to use Arabic dictionaries to look for words related to the topic. They will learn the names of different school objects and subjects. Pupils will learn how to ask a partner to lend different school objects whilst also talking about the school subjects they like and dislike.

**PE**

**Real PE**

The children will be looking at the fundamental skills Agility, Balance and Co-Ordination through stories and challenge cards.

**PE**

**PE**

**PE**

**RE**

In Year Four, we will explore how religion influences our beliefs and values. Through the learning of the seven articles of faith, we will explore the beliefs around the Mala’ikah (Angels) and the holy books sent by Allah SWT.

**Computing**

In computing children will be learning about Audio editing. Pupils will examine devices capable of recording digital audio, which will include identifying input/output devices. Pupils will use audacity to produce a podcast. As part of E-safety pupils will be learning about how to manage online information safely.

**Music**

In this unit of work children will be looking at and listen to existing raps. They will analyse language features and accompaniments with a focus on beatboxing. Children will have the opportunity to create a class rap backed with beatboxing, the skills of which will be developed further on in the unit where the children, working in groups, will compose their own choice of rap based around the theme of Henry VIII and create an accompaniment to rap along to. The unit of work ends with each group performance and an evaluation.

**Additional Information**

**PE:**

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes.

**Homework:**

* Homework will be given out on a Friday for it to be completed by the following Tuesday.
* Reading comprehension and grammar homework books will be given out to all pupils to complete on a weekly basis. **They must only complete the pages requested from the teacher.**
* There is a list of Common Exception Words in the children’s Reading log records – you will find these in the middle pages along with other grammar terminologies. Please make sure you regularly test your children on the spellings and get them to read them to you, as we will be using them in class daily.

**Reading:**

* Your child will bring a reading book home every night and should read for at least 10 minutes per day. This is vital for their writing skills. It is their responsibility to ensure they have a reading book. We would appreciate it if you checked their book bags on a daily basis.

Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go.

We hope this information is useful to you.

The Year 4 team,

Mr Mahmood, Miss Maroof and Ms Pearce