**CURRICULUM NEWSLETTER**

**YEAR 3**

**AUTUMN 2**

Dear Parents / Carers,

Please find below the units that your child will be learning this half term.

**English**

* **Writing**

This term Writing will be combined with our Geography unit based on Natural disasters.

Focus text – **I survived the Japanese Tsunami in 2011 by Lauren Tarshish.**

Children will be describing settings linked to our topic ‘**Why is the earth so angry?’**.

Children will be identifying diary features and writing diary entries from a character’s perspective.

* **Reading**

We will be reading a range of texts this half term linked to ‘Natural disasters and the fiction book ‘I survived the Japanese Tsunami’ by Lauren Tarshish.

A few of the skills the children will be exposed to this term are:

* Sequencing and summarizing events
* Inferring
* Comparing and contrasting
* Understanding meaning of words

**Maths**

Children will be learning about the different strategies of all four operations and applying them to real life scenarios. Children will have ample exposure to problem solving and reasoning challenges throughout their math lessons.

• **Calculations –** Children will be learning to recall and use multiplication and division facts for the 3, 4 and 8 mutilation tables.

• **Measurement –** Children will be learning to add and subtract amounts of money to give change, using both £ and p in practical contexts.

**PE**

Sports covered this term will be: **Basketball, Gymnastics**

The pupils Will continue to apply and develop a broader range of skills, learning how to link them to make actions and sequences of movement.

The pupils will learn through a competitive game how to communicate and work together as a team.

The pupils will start how to evaluate and recognise their own success.

The pupils will continue to learn the importance of living a healthy life style, extending their knowledge by looking at key elements in their diet such as: Sugar, Salt and Oil.

**Science**

**Forces and Magnets:**

* To investigate the strengths of different magnets and find fair ways to compare them
* To explore and describe how objects move on different surfaces
* To explain how objects, attract and repel in relation to objects and other magnets
* To record and present the data in forms of graphs, labelled diagrams, bar charts and tables

**RE**

**In Year Three, we will be learning about Prophet Dawud AS and Prophet Sulaiman AS.**

**We will explore the characteristics and miracles of these Prophets. Through this learning, we will understand the lessons learnt and how they impact us in our lives.**

**MFL - Arabic**

**All About Me 2:** This term year 3 will be covering the topic ‘All About Me 2’ where they will add information about themselves covered in Autumn 1 by learning 10 colours in Arabic.

 Pupils will learn how to say ‘my favourite colour is ……’ which they will add to the collection of sentences they use to introduce themselves.

**Art/DT**

**The Great Wave-** Children will be studying the artwork of Hokusai and Stephanie Peters linked to our topic. They will be creating artwork form salt and flour.

* To develop intricate patterns/marks with a variety of media.
* To demonstrate experience in different grades of pencil and other implements to draw different forms and shape.
* To know about some of the great artists, architects and designers in history and describe their work designers in history.

**Computing**

**Creating Media Animation:**

* Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
* Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

**PSHE**

**Teams:**

In PSHE lessons, children will be learning about:

* A new start
* Together everyone achieves more
* Working Together
* Being considerate
* When things go wrong
* Responsibilities

**Music**

**Composing and Performing strand: The sounds of natural disasters:**

In this unit of work children will be exposed to scenes of natural disasters. Using body percussion, they will be required to create sound effects to depict the mood, feelings and disastrous sounds identified in the image.

* Create simple rhythmic patterns,
* Recognise and musically demonstrate awareness of a link between shape and pitch using graphic notations, physical movements etc
* Accurately maintain a pulse
* Use rehearsals to develop musical quality – e.g. clear starts, ends of pieces/phrases, technical accuracy etc

**Additional Information**

**PE:**

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. PE kits need to be bought in on **Monday** and remain in school on their pegs for the week.

**Homework:**

* Homework will be given out on a **Friday** for it to be completed by the following **Tuesday**.
* Reading comprehension Spellings and Arithmetic practice papers will be given out to all pupils to complete on a weekly basis. There will be math homework set weekly through **mymaths.co.uk.** each child has been given a letter with their username and login. Keep it safe.
* There is a list of Common Exception Words in the children’s Reading log records – you will find these in the middle pages along with other grammar terminologies. Please make sure you regularly test your children on the spellings and get them to read them to you, as we will be using them in class daily.

**Reading:**

* Your child will bring a reading book home every night and should read for at least 10 minutes per day. This is vital for their writing skills. It is their responsibility to ensure they have a reading book. We would appreciate it if you checked their book bags on a daily basis.

Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go.

We hope you find this information useful and that you are able to use it to support your child’s learning at home.

Yours faithfully,

The Year 3 team.

Mrs Khan (Year Leader) Miss Clements (3.1) and Mrs Saqlain (3.2)