

**CURRICULUM NEWSLETTER**

**YEAR 2**

**AUTUMN TERM 2021**

Dear Parents / Carers,

 Please find below the units that your child will be learning this term.

**Maths**

* solve problems with addition and subtraction
* recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
* add and subtract numbers using concrete objects, pictorial representations, and mentally
* show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
* recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems

**English**

* **Non-Fiction** – Diary entry based on the Great fire of London.
* **Narrative** –

Charlie and the Great fire of London - descriptive writing

* **Revision of Phonics from Year 1**
* **Punctuation** – Using a range of punctuation including question marks, exclamation marks, commas and apostrophes.
* **Grammar -** nouns, pronouns, verbs, imperative verbs, prepositions, conjunctions

**Science**

**Animals including humans**

* notice that animals, including humans, have offspring which grow into adults
* find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
* describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

**Working scientifically**

* asking simple questions and recognising that they can be answered in different ways
* observing closely, using simple equipment
* performing simple tests
* identifying and classifying
* using their observations and ideas to suggest answers to questions
* gathering and recording data to help in answering questions

**Reading**

**Focus texts: Dear Greenpeace, series of non- fiction texts**

* I can decode automatically and fluently.
* I can read words with common suffixes.
* I can discuss the sequence of events in books and how they relate to each other.
* I can answer and ask questions about the text.
* I can make predictions based on what I have read.
* I can draw (simple) inferences from illustrations, events, characters’ actions and speech.

**RE**

**Key Beliefs:**

The children will learn about the Prophet Eesa AS. They will understand his life and miracles which he performed. Alongside this they will briefly cover the life of his mother, Maryam AS.

**Arabic Studies**

**Initiating conversation & Numbers (11-20)**

This term pupil will learn how to initiate a dialogue by practicing basic conversational phrases. These phrases will include greetings, personal introductions and courteous questions. Pupils will later in the term build on the Arabic numbers 1 – 10 covered in year 1 by continuing the sequence up to 20.







**History**

**The great fire of London**

* events beyond living memory that are significant nationally or globally.
* Pupils should develop an awareness of the past,
* identify similarities and differences between ways of life in different periods
* use a wide vocabulary of everyday historical terms
* understand some of the ways in which we find out about the past

**PE**

Sports covered this term will be: **Netball, Gymnastics**

The pupils will continue to develop their fundamental movement skills becoming increasingly competent and confident. The pupils will learn to challenge themselves through a range of increasing challenging situations. Through Netball the pupils will start to understanding how to engage in competitive play (both against their self and others)

The pupils will also be learning the importance of living a healthy life style, will be able to explain the importance of why they need to look after their heart and talk about how oxygen effects the body (Breathing rates / raised heart beat)

**Computing- Digital photography**

-Use technology purposefully to create, organise, store, manipulate, and retrieve digital content

-Recognise common uses of information technology beyond school

-Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

**E-safety**

To identify that some images are not real (fake)

**Art and Design- Tudor prints**

Continue to explore printing simple pictures with a range of hard and soft materials e.g. cork, pen barrels, sponge.

Demonstrate experience at impressed printing: drawing into ink, printing from objects.

Use equipment and media correctly and be able to produce a clean printed image.

Take simple prints i.e. mono ‐ printing.

Experiment with overprinting motifs and colour.

**Music- composition**

* Creatively experiment with different ways to produce and change sound
* Create, repeat, adapt and extend simple rhythmic and melodic patterns and words to given stimuli or in play context
* Understand that timbre describes the character or quality of a sound
* Understand that texture describes the layers within the music

**Additional Information**

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. ***Children must change for P.E in school***.

**MS Teams**

Your child should have been provided with their Microsoft teams password. Please contact your childs teacher if you have not received this as it will be used to set additional tasks in the future.

We hope you find this information useful and that you are able to use it to support your child’s learning at home.

 Yours faithfully,

The Year 2 team,

 Ms Marsh (Year Leader) Mrs Ikram Mrs Anjum



