

Our learning for the second half of the autumn term will be through the topic of **'Under the Sea'**. Please find attached the tier words we will be using as part of our learning this half term.

What key characteristics do we want our children to develop? Independence, Caring, Creativity, Resilience and Critical thinking.

Key events:

Parent workshop: Early Maths -Thursday 11th November 2021

Canal Trip- Friday 3rd December 2021

EYFS trip to Sea Life Centre London Aquarium- Tuesday 7th and Wednesday 8th December 2021

Reading books: Children will now have their reading books changed every **Thursday**. Please ensure that children have their reading books in their bags everyday so they can read them whenever they choose to.

PE: All reception classes will have PE every Friday.

Prime Areas

Personal, Social and Emotional Development

This half term we will be exploring friendships and relationships. Children will be encouraged to recognise and respect the differences between themselves and their peers. They will be given opportunities to express the qualities that make them unique and will learn to share their ideas confidently. They will talk about what makes a good friendship and learn how to solve conflicts within their friendships. Children will also be supported to take ownership for their actions. They will learn about the importance of saying sorry and the impact this has on themselves and others.

Physical Development

Children will move in a range of different ways for a variety of purposes and demonstrate control and balance. They will be focussing on moving safely around space and equipment as well as travelling in different directions, such as under, over and through objects. They will be encouraged to begin to balance on one foot and hold their balance where possible. Children will also learn how to ride a bike safely with both feet on the floor, and then learn to use scooters.

Fine motor

Children will be encouraged to experiment with different mediums and techniques to create texture through ripping, folding, layering and cutting. Children will continue to practise the skill of using equipment like scissors and paintbrushes safely. Children will continue to build their pen and pencil grip.

Communication and Language

This half term we will focus on expressing our opinions and emotions. Throughout the day we will be encouraging the children to use their language to build friendships and resolve problems. Children will also be introduced to language related to the topic of 'Under the Sea' and will be given opportunities to use this language. Children will focus on the language of time and be introduced to key vocabulary such as before, now, then, yesterday, today and tomorrow as well as other time-related vocabulary. Children will be encouraged to use the language of time to sequence and talk about events in their day. They will also learn to use positional language to talk about their daily experiences. We will also be widening the children's understanding of discussion by demonstrating the importance of listening.

Iqra Reception Curriculum Letter - Autumn 2 2021

Specific Areas

Literacy

Children will continue to learn single letter sounds and practise their letter formation. They will learn to identify initial, middle and end sounds in words and apply their phonics knowledge to write phrases. Children will use adjectives to describe appearance and behaviour. Children will continue to learn tricky irregular words and identify them in texts, and will be learning to read and write: rhyming pairs, lists, and apology letters.

Quality Focus Texts:

Under the Sea
 Commotion in the Ocean
 Shark in the Dark
 Tea Time for Pirates
 The Snail and the Whale

Maths

We follow White Rose maths. The Autumn 2 overview and content covered is shown below.

Autumn 2	
	3D Shapes
	2D Shapes
	My day
	One more within 5
	One less within 5
	Number bonds to 5 – part-whole model
	Spatial awareness

Understanding of the World

This term's topic of 'Under the Sea' exposes children to the world's oceans. They will learn about how different animals live on land and in the sea, and will be able to classify them. They will learn about pirates and be able to talk about different parts of a pirate ship. Children will conduct a science investigation on objects that sink or float in water. They will also explore their local environment during a visit to the canal, and compare them to oceans. Children will go on a trip to the Sea Life Centre- London Aquarium to see underwater inhabitants up close. They will also learn about sea pollution and the different ways we can look after our oceans.

Expressive Arts and Design

In Expressive Art and Design children will have the chance to build on skills learnt last term and create models of the globe to demonstrate how much is covered by water and land. They will create their own sea creatures such as sharks, jellyfish and whales using a range of different materials. Children will create pirate related props to support their role play such as telescopes, hats, eye patches and hooks. Children will use junk modelling to build submarines and use these as vehicles to explore our water tray oceans. Children will be singing a range of familiar nursery rhymes and songs. They will be looking at the shape song, Animals in the Ocean, and A Hole At the Bottom of the Sea to aid their learning.

High Frequency words (Tricky Words)

was	saw
is	on
like	no
me	

Cross Curricular Words

resilient	odd one out
unique	properties
groups	waste
compare	

Topic Words

land	floating
pollution	sinking
canal	sea
aquatic	submarine