

Year 5 – Autumn term 1 – what was life like for children in the Victorian times? (History)

Cross Curricular: Writing:

- Character description
- Diary entry

NC Objectives:

- Identify the audience and purpose for writing
- Use correct grammatical structures
- Link ideas within and across paragraphs using a wider range of cohesive devices.
- Use a range of punctuation taught at KS2 including colons and semi-colons.
- Understand and use effective vocabulary appropriate for formal and informal writing.

Cross Curricular: Reading:

Street Child by Berlie Doherty

Develop subject knowledge, structure and vocabulary.

NC Objectives:

- Be familiar with and talk about a wide range of text types.
- Identify themes in texts.
- Analyse a writer's style, commenting in depth on details, weighing up the degrees of impact the writer's choices may have on the reader.
- Explore own knowledge about the time, culture and traditions to be able to discuss the ideas, values and experiences that exist in the language and structure of the text.

Cross Curricular:

Maths:

Ordering dates in chronological order as and when events occurred.

NC Objectives:

- Can order and sequence numbers

Cross Curricular: Music:

Learn to sing in canon using three part round songs. Perform existing songs with actions and then using a chosen melody create own 3 round partner song. This new song will be linked to history topic on Victorians.

NC Objectives:

Singing:

- Use voice, sounds, technology and instruments in creative ways and exploring new techniques
- Maintain a strong sense of pulse and recognise when going out of time
- Sing with an appropriate vocal range with clear diction, accurate tuning, control of breathing and communicating an awareness of style

History NC Objectives:

Chronological understanding

Revisit: Use dates and historical language in my work

Place features of historical events and people from past societies and periods in a chronological framework

Knowledge and Interpretation

Revisit: Recognise that the lives of wealthy people were very different from those of poor people

Describe historical events from the different period/s I am studying/have studied

Make comparisons between historical periods; explaining things that have changed and things which have stayed the same

Appreciate that significant events in history have helped shape the country we have today (Victorian era)

Gain a good understanding as to how crime and punishment has changed over the years

Historical Enquiry

Research what it was like for a child in a given period from the past and use photographs and illustrations to present findings

Educational visit:

Victorian school life – classroom workshop of Victorian schooling

Cross Curricular: Art and Design

To create a William Morris inspired wallpaper motif using block and mono printing techniques

Generating ideas:

Inspiration from others:

- Using the work of artists' to explore own ideas
- Expressing ideas and feelings about familiar products

Formal elements:

Pattern:

- Constructing images through various methods to further their knowledge and understanding

Shape:

- Analysing and evaluating an artists' use of shape
- Composing original designs by adapting and synthesising the work of others

Evaluating

- Regularly analysing and reflecting on their progress taking account of intentions and opinions

Cross Curricular: PSHE

Describe some of the different beliefs and values in society and demonstrate respect and tolerance towards people who are different from myself Demonstrate a sense of social justice and moral responsibility