

# CURRICULUM NEWSLETTER

**Pupil Premium  
Awards 2014  
Regional Winner**



*We Learn, We Lead, We Inspire*

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## YEAR 4 Autumn 1 - 2021

Dear Parents / Carers,  
Please find below the units that your child will be learning this term.

### Writing

Text types: character description, setting description Diary entry

- Grammar focus: As well as using capital letters and full stops to punctuate a sentence, children will also be introduced to a range of other punctuation in order to up level their writing.

### Reading

Focus text: Beowulf by Michael Morpurgo.

- In reading children will be covering a variety of reading skills and test style questions in preparation for their end of term assessments.
- Phonics - children will continue with the scheme Read, Write Inc. They will apply these skills in both their reading and writing.

### Science

#### Animals, including Humans

- The digestive system in humans
- Functions of the parts of the digestive system
- Comparing animal and human digestive systems
- Types of human teeth
- Investigation on tooth decay
- Food chains

### PE

Real P.E.

The children will be looking at the fundamental skills Agility, Balance and Co-Ordination through stories and challenge cards.

### Maths

#### Place value

- Read, write, order and compare numbers to 1000 and beyond.
- To find 1000 more/less than a given number.
- Identify and represent numbers using objects.
- Count in multiples of 6,7,9,25 and 1000-forwards and backwards
- Use a number square and number line to count forwards and backwards- including negative numbers.
- Understand place value - what each digit in a number means.
- Addition and subtraction 4-digit numbers.
- To solve problems using abstract and practical methods.
- To recall multiplication and division facts up to 12x12.

### MFL - Arabic

#### Myself & Others > Likes & Dislikes

Autumn term will begin with Year 4 covering the topic of myself and others. Although the pupils have covered the topic on a very basic level, the aim now is to enable students to give extended answers to questions and have deeper conversations. Students will also learn how to use possessive nouns as well as revise rules on gender with Arabic nouns. Following on from 'Myself & Others' where children learnt how to introduce themselves and their family members, pupils will spend the second term learning how to discuss hobbies and interests. This will involve expressing likes, dislikes, preferences and reasons for them. Grammar focus will be on adjectives and conjunctions.

### R.E

Key Beliefs: The children will focus on the 7 articles of faith Belief in Allah, Angels, books, prophets, the day of judgement, all good and bad is from Allah and life in the hereafter. They will delve deeper in to understanding the realm of angels and the prophets.

### Computing

In computing the children will be learning about computer systems and networks with a focus on how the internet works. As part of e-safety pupils will be learning about how to manage online information safely.

### Music

Pupils in year 4 will be focusing on Sami Yusuf and his music. Pupils will develop a deeper understanding of different genres and they will sing one of his existing nasheeds.

### Additional Information

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsols and the new burgundy PE shirt. Children are not allowed to do PE in their school shoes.

This term children need to bring in their PE kits to school on a **Wednesday**. Any child who comes to school not wearing their school uniform will be sent to the office and their parents/cares will be called to bring it in.

**Homework**- we have ordered homework books for each child. **Homework will need to be completed by the following Tuesday** and brought in for marking. Please ensure that your child only completes the pages that have been set as these books should last for the whole year. Please encourage children to independently complete homework as it will be set according to what is being learnt in class and will help reinforce and embed the learning.

We hope this information is useful to you.

The Year 4 team,

Mr Mahmood, Miss Maroof and Ms Pearce

