

Geography NC Objectives:

Place Knowledge:

- Talk about the features of their own immediate environment and how environments might vary from one to another.
- Understand the geographical similarities and differences through studying the human and physical geography of a small area of the UK.

Human and physical Geography:

- To look closely at similarities, differences, patterns and change.
- **Use basic geographical vocab to refer to key human features, including:** city, town, farm, house, office, harbour and shop.
- **Ask questions** about the locality weather and seasons. How do changes in seasons affect farming.

Geographical Skills and Field work:

- **Use simple compass directions** (North, South, East and West) to describe the location of features on a map
- **Study** pictures/videos of a locality and **ask geographical questions** e.g. What is it like to live in this place? How is this place different to where I live?

EDUCATIONAL VISIT-London

YEAR 1 – Autumn Term Planning – Bright Lights City Delights (Geography)

Cross Curricular: Writing:

To sequence a story, describe landmarks and write a character description

NC Objectives:

- To punctuate work using capital letters and full stops
- To write short sentences and sequencing them to form a narrative
- To discuss what he/she has written with the teacher or other pupils

Cross Curricular: Reading:

NC Objectives:

- To be able to read aloud accurately with books that are consistent with developing phonic knowledge
- To apply phonic knowledge and skills as the route to decode words
- To be able to retell some of the familiar story/rhyme when being read to by an adult
- To develop pleasure in reading, particularly fairy stories and traditional tales

Cross Curricular: Science:

Pupils will be learning about animals and humans.

NC Objectives:

Cross Curricular: Art/DT

Focus artist Paul Klee-Children will be creating the city of London using 2D shapes inspired by the work