

IQRA Primary School Autism Spectrum Disorder Provision Map

Universal: Quality First Teaching for All	Targeted intervention and support for groups Small group, short, focused intervention	Additional, extra or different support – 1:1 Personalised/individualised/specialist intervention
<p>Class rules with firm and clear boundaries</p> <p>Positive reinforcements</p> <p>Brain gym activities</p> <p>Visual timetables</p> <p>Structure and class routines</p> <p>Circle time</p> <p>VAK (range of teaching styles)</p> <p>WILF - Clear success criteria/Learning Outcomes</p> <p>Access to IT and effective use of IT</p> <p>Effective use of timer/clock</p> <p>In class differentiation of work/Differentiated outcomes for activities/reinforcement or extension activities</p> <p>Labelled, organised resources</p> <p>Thinking maps</p> <p>Structured tasks/ Writing frames</p> <p>Toolkits</p> <p>Word maps</p> <p>Learning walls</p> <p>Microphones</p> <p>Practical activities</p> <p>Drama</p> <p>Independent learning</p> <p>Creative opportunities</p> <p>Use of music</p> <p>Flexible teaching arrangements</p> <p>Choices given to aid understanding of open-ended tasks</p>	<p>Clubs</p> <p>Rainbow room</p> <p>Pre-Teaching</p> <p>Emotions and understanding feelings</p> <p>Reinforcement of key concepts/ ideas</p> <p>Socially speaking group</p> <p>Social communication group</p> <p>Managing impulsivity</p> <p>Anger management</p>	<p>Home/school link book</p> <p>Individual visual timetable/schedules</p> <p>Now and Next board</p> <p>Use of Timer</p> <p>Draw and talk</p> <p>Sign and symbols</p> <p>Parental involvement/support</p> <p>Pre-teaching</p> <p>Reinforcement of key concepts/ ideas</p> <p>Help with processing language</p> <p>Reasoning tasks</p> <p>Developing organisational skills</p> <p>Sequencing skills</p> <p>Decoding technical terms and abstract ideas</p> <p>First hand, sensory and physical experiences</p> <p>Parental involvement/support</p> <p>Meet and greet</p> <p>Home/school link book</p> <p>Anger management</p> <p>Specific behaviour targets</p> <p>Individual reward system</p> <p>Individual copy of class rules</p> <p>Individual playtime rules</p> <p>'Time out' card/area</p> <p>Social stories</p>

