

## YEAR 4 – Term 5 Planning – Modern Europe (Geography)

### Cross Curricular: Writing to persuade:

Letter writing to the PM on impact of Brexit on British society.  
Brochures to persuade visitors to come to Britain.

### NC Objectives:

To spell majority of the Year 3/4 common exception words and tier words correctly.  
To use paragraphs to organise ideas.  
To use headings and subheadings.  
To write in the simple present tense.  
To use a range of punctuation.  
To use a range of persuasive language features  
To use main and subordinate clauses.  
To use present progressive tense correctly.

### Cross Curricular: Computing Links

Research facts using safe search engines. Presenting information.

### NC Objectives:

To use simple search technologies.  
Use simple search technologies and recognise that some sources are more reliable than others.

### Geography NC Objectives:

To use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the wider world.  
To use maps and atlases to identify the key physical and human characteristics, countries and major cities e.g. rivers, mountains  
To understand and use a widening range of geographical terms e.g. specific topic vocabulary.  
To understand geographical similarities and differences of regions in Europe including Russia (different areas defined by their environmental conditions, such as climate, landforms, etc)  
To describe and understand key aspects of physical geography, including: climate zones, biomes rivers, mountains and hills.

### Cross Curricular: Reading:

Non-fiction: Range of texts linked to Modern Europe  
Fiction: Range of texts to infer meaning of words and draw inferences.

### NC Objectives:

To maintain a positive attitude to reading by understanding what I have read and identifying the theme in a story.  
To retrieve and record information.  
To read with expression.  
To find meanings of unfamiliar words.  
To tell someone the main ideas in a paragraph.  
To say how a text is organised to help understand it using paragraphs, headings, subheadings and inverted commas to show speech.

### Cross Curricular: Science: Sound

### NC Objectives:

To identify how sounds are made, associating some of them with something vibrating.  
To recognise that vibrations from sounds, travel through a medium to the ear.  
To find patterns between the pitch of a sound and features of the object that produced it.  
To find patterns between the volume of a sound and the strength of the vibrations that produced it.  
To recognise that sounds, get fainter as the distance from the sound source increases.

### Cross Curricular: Art

Pupils will be exploring techniques used by a range of Modern European artists.

### NC Objectives:

To design and evaluate the work of their own and their peers  
To develop their drawing skills and sketching focusing on colour and space.  
Use artwork skills to record ideas, observations and experiences  
Continuously refer back to artists, in history for inspiration or comparison.  
To create patterns using reflection and symmetry.  
To alter the tint and shade of a colour