

YEAR 2 –Term 5 – Influential people (History)

Writing: Newspaper article and Biography

- Newspaper article – Rosa Parks
- Biography – Florence Nightingale
- Continue to practice handwriting and spelling common exception words.
- Focus Grammar lessons

Maths:

- Measurement – Length, height, mass and temperature.
- Time

Reading:

Develop, structure and vocabulary.
Build on comprehension skills through following texts: Into the forest.

Music

This term children will get the opportunity to learn to play the Daff. They will be focusing on tempo, pitch, rhythm and beat to create their own rhythm.

Computing:

To understand how to use the internet safely and respectfully by remembering the E-Safety rules.
To carry out research on significant figures.

MFL:

Days of the Week & Months of the Year
Consolidating the Arabic numbers 0 – 20.
Reviewing the numbers will also be of assistance in learning the new topic for this term, the Days of the Week, as the days are constructed from the Arabic numbers. The children will be taught how to make sentences saying “Today is”, “Tomorrow will be” and “Yesterday was” followed by a day of the week. The next step will be to go through the months of the year which will commence after the half term. Pupils will be asked to make sentences using the words “Before” and “After” in between any two months.



Why were Florence Nightingale and Neil Armstrong very brave people?

(Key text: One Giant Leap, The life of Florence Nightingale)

History NC Objectives:

- The lives of significant people in Britain
- Explain words like past and present correctly
- Can sequence a series of events in chronological order

Set up a charity appeal for a children’s hospital.

Cross Curricular: Science links

To describe the importance of human hygiene and how it has changed since the time of Florence Nightingale.

Cross Curricular: Art Links

Children to look at using a variety of different materials to create their own collages.

SMSC- Share views and opinions with others, and work towards consensus.

Cross Curricular: PSHE

Know how diseases are spread and know how they can be controlled.

Make simple choices to improve their health and well-being.

Use internet purposefully to answer specific questions.

Describe some ways people look after them.

An ability to appreciate cultural diversity and accord dignity to other peoples’ values and beliefs, thereby

Cross Curricular: History

Who was Florence Nightingale and why do we talk about her?

Who do we know is famous?

How did they make our world a better place?

What would it be like to be a nurse?

What is a legacy?

Virtual reality experience: Looking at hospitals in the past.

PE: Introduction to Orienteering – The pupils will learn Simple problem-solving ideas, whilst developing their self-confidence and communication skills. The Orienteering will be linked in with the pupils History topic on Florence Nightingale.

In Athletics the pupils will explore different ways of traveling, throwing and jumping increasing their awareness of speed and distance. To be able to use their bodies and a variety of equipment with greater control and co-ordination.