

Teacher notes: This lesson will be split in 2 tasks. (same LO for both tasks)

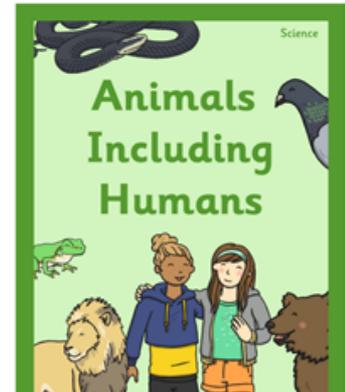
task 1 - label body

would be good if you can get x15 mirrors so chn can look at their faces

task 2 - enquiry seeing relationship between hand and foot size



LO: To identify basic parts  
of the human body



SC:

I must label each part of the body correctly

I should make predictions before an investigation

I could observe link between hand spans and foot size



Today we will be learning about our human body parts. Look around you and see we all have the same body parts but Allah has made each one of us different which means we are all **UNIQUE** and special creation of His.



**Why should we not laugh at someone else's body?**

We are all proud to be different!

LO: To identify basic parts of the human body <sup>SC:</sup>

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Tell your partner all the different body parts you already know.

Teacher to select a pupil to come to the front.



Class helps teacher place the postic notes of each body part on pupil



LO: To identify basic parts of the human body

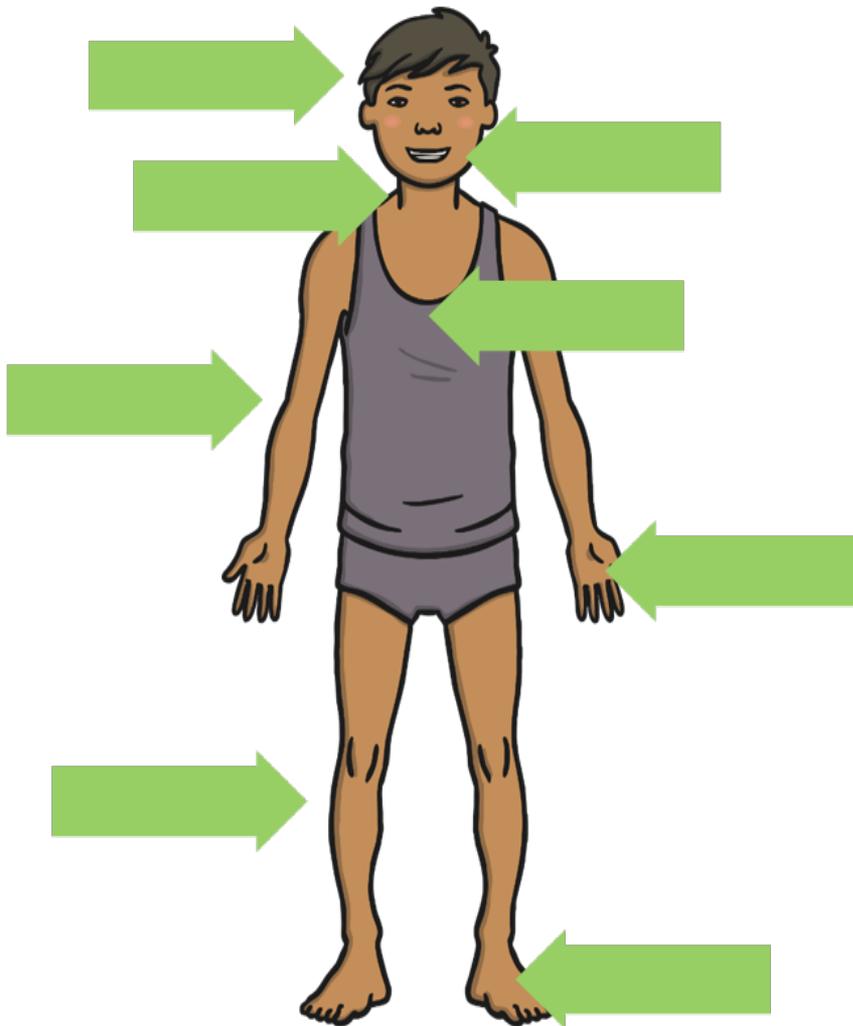
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# Your Body



LO: To identify basic parts of the human body

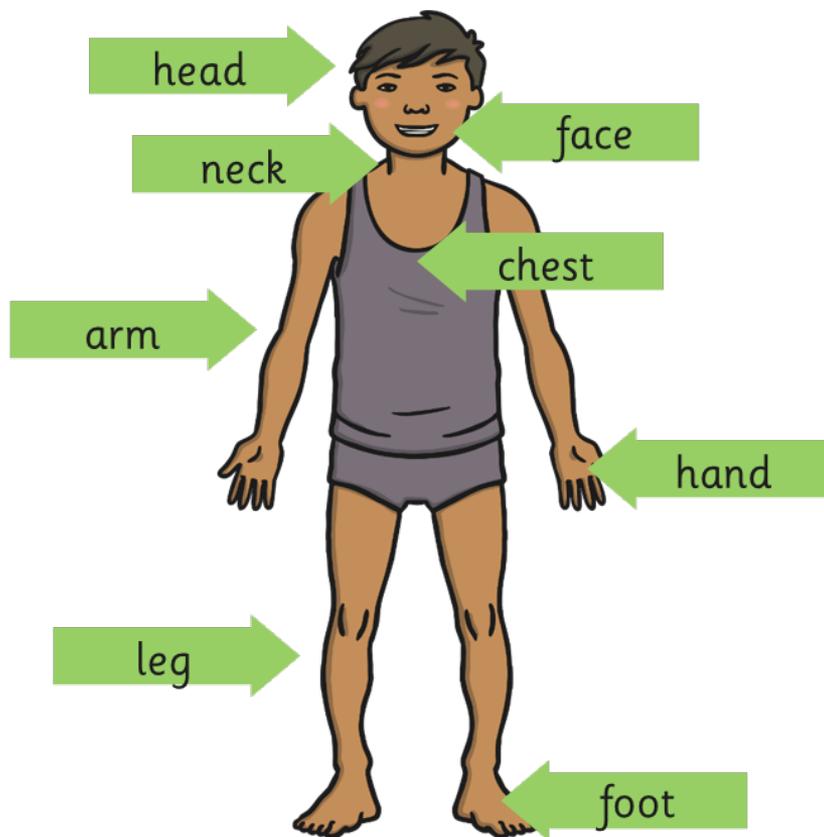
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# Your Body



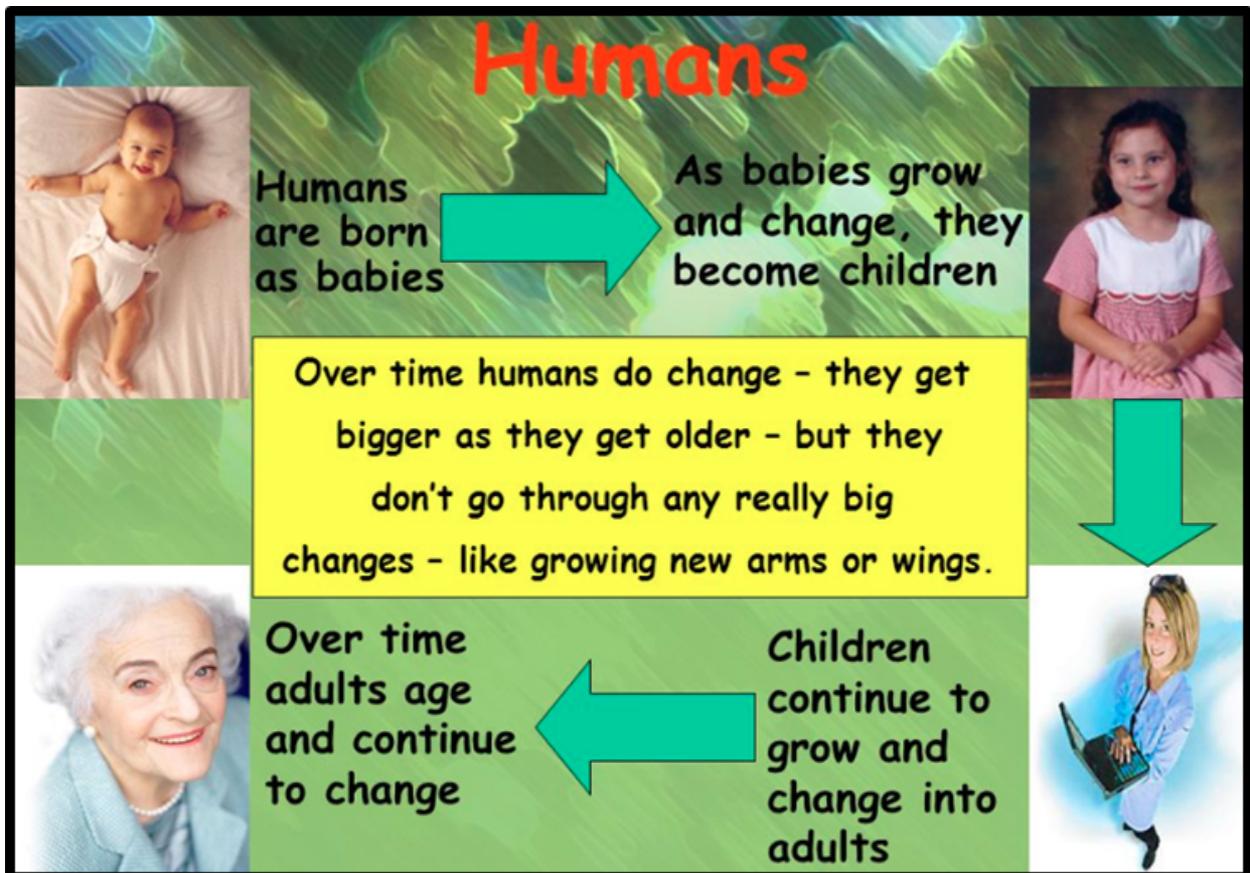
Can you think of any more parts of your body?



Our body parts have changed in size since baby stage.

What do you think will happen when you reach the age of 20?

[bbc.co.uk/bitesize/topics/z9yycdm/articles/zqhbr82](http://bbc.co.uk/bitesize/topics/z9yycdm/articles/zqhbr82)

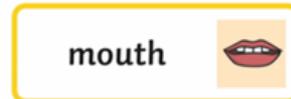
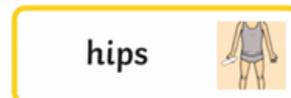
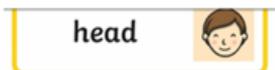
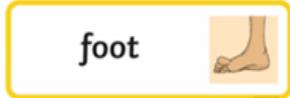




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Teacher to Simon says and chn to point to their body parts

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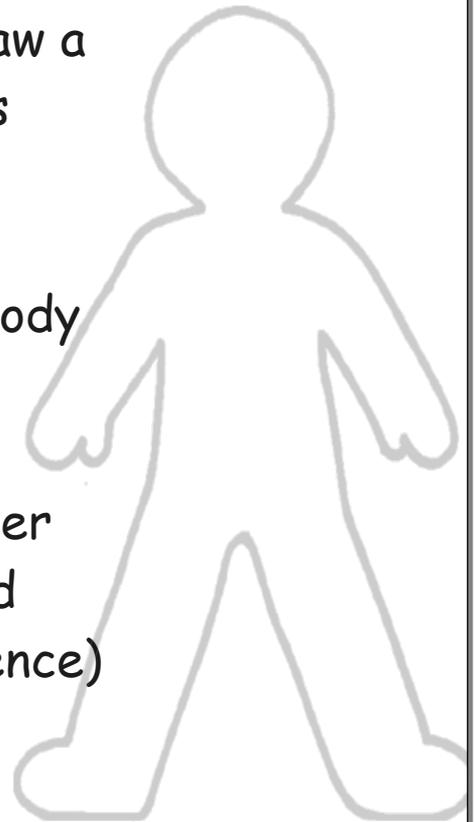


## Task 1

**Emerald/ Turq:** You are going to draw a picture of your body and label parts using the word bank

**Crimson/ Indigo:** Label the human body using the word bank

**Amber:** Pair up and facing each other stick postit note on body part called out. (TA to take pics for book evidence)



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## Enquiry Question

If someone has big feet, do they also need larger gloves?



I think that if someone has big feet that they **do/do not** have big gloves.



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## Enquiry Question

If someone has big feet, do they also need larger gloves?

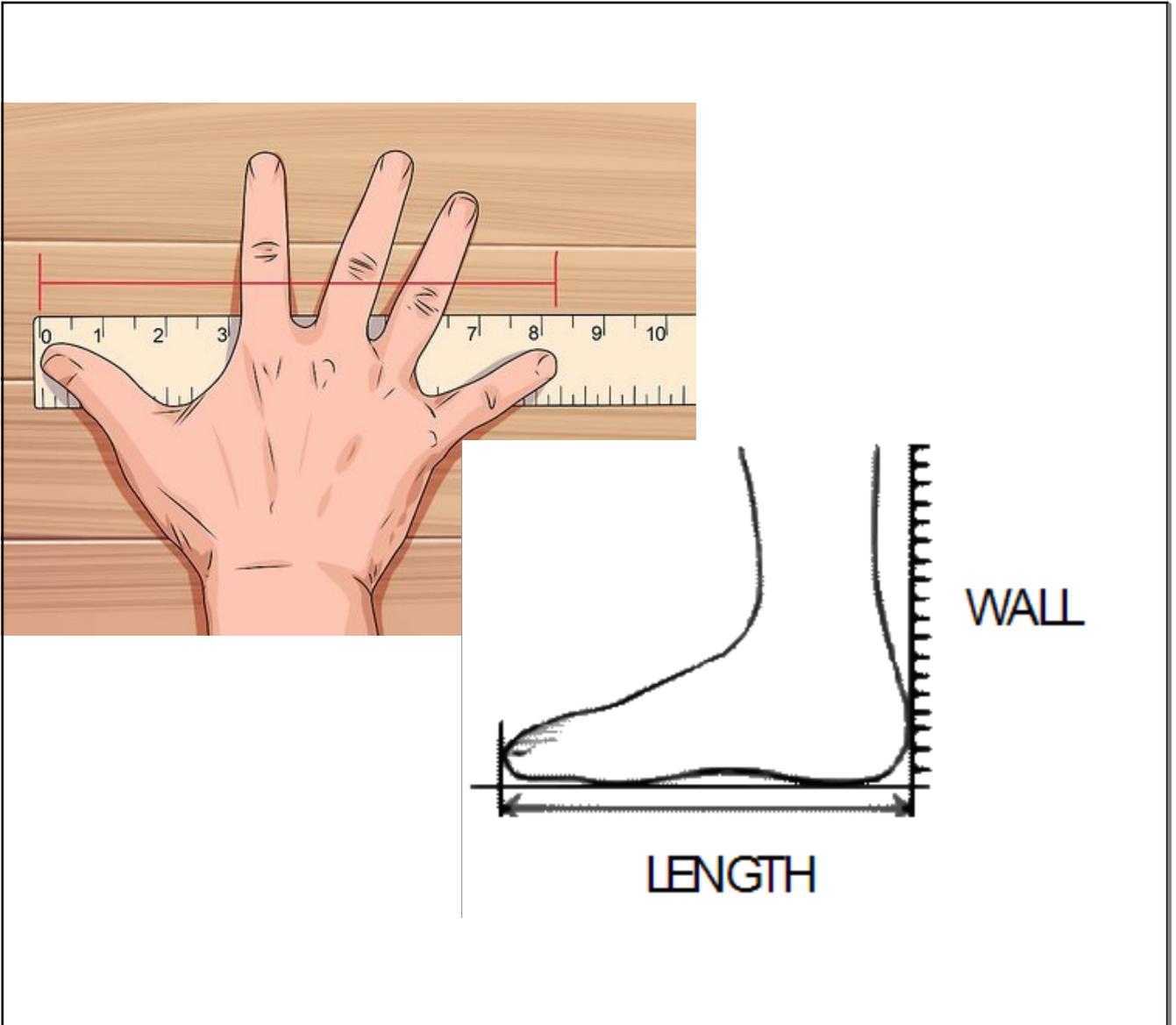


Have a look at your hand size and foot.



Do you predict my hands will be bigger than my feet?

I think that if someone has big feet



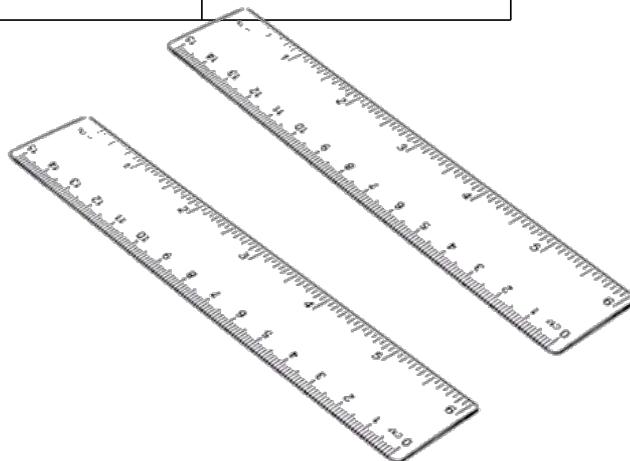
We are going to investigate if there is a link between the size of people's hands and feet.

You are going to measure other children's hand spans and the length of their feet.



## Task 2

Pupil name on my table	Hands (cm)	Feet (cm)



### Aim

To investigate if our hands are big then our feet are also big?

### Prediction

I think that if our hands are big then our feet are.... **bigger / smaller / same size**

### Equipment

- ruler
- people (hands and feet)
- paper

### Conclusion

If our hands are big then our feet are .....

This is proven by name result as they had the biggest hands 0 cm and the biggest feet 0 cm.

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## Enquiry Question

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Findings

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# Plenary

## The Body Song



Sing this song to the tune of 'Old MacDonald Had a Farm'.



I've got a body,  
A very busy body,  
And it goes everywhere with me.  
And on that body I've got a nose  
And it goes everywhere with me.

And I sniff sniff here, sniff sniff there,  
Sniff, sniff, sniff, sniff everywhere.  
I've got a body, a very busy body  
And it goes everywhere with me.



What other verses can you think of?

September 16, 2020

