

**Cross Curricular: Art/DT**

To create an African art inspired by Martin Bulinya

**SMSC-** Share views and opinions with others, and work towards consensus.

**NC Objectives:**

* I can identify different artistic works are made by craftspeople from different cultures and times.
* I can use particular techniques to create a chosen product and develop care over materials used and their use.

**Geography - NC Objectives:**

**Place Knowledge:**

* Understand the geographical similarities and differences between a small area of the United Kingdom and a contrasting, non-European country.

**Human and physical Geography:**

* To identify locations of hot and cold areas in relation to the equator.

**Geographical skills and field work:**

* To use simple field work and observation skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

**Educational visit:**

Workshop – Windsor castle – Who is the queen?

-African drumming workshop

**Cross Curricular: Writing: The Gruffalo**

* Character description of a variety of characters.
* Diary entry – comparing their life to a child in Afirca
* Debate – structure and key words associated with debating skills (topic link)

**NC Objectives:**

* To write simple, coherent narratives fiction and nonfiction.
* To use a range of punctuations correctly throughout their writing.
* To use present and past tense correctly and consistently.
* Continue to use the diagonal and horizontal strokes needed to join letters

**Cross Curricular: Computing** **Links**

To understand how to use the internet safely and respectfully by remembering the E-Safety rules.

To understand the use of laptops and internet out of school.

**NC Objectives:**

* I can use the internet to research information on Africa and compare the differences and similarities between England,
* I know where to go for help if I am concerned.
* I use technology respectfully.

**Cross Curricular: Reading:**

Develop phonic knowledge, structure and vocabulary.

Build on comprehension skills.

**NC Objectives:**

* Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has embedded and readings fluent
* Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
* To discuss favourite parts, words and phrases from a range of extracts.
* To explain the mean of new words that I know and to find out meanings of words that are unknown.
* Explain what is happening in the text and to predict what will happen next.

**YEAR 2 – Term 1 and 2 Planning – Where would you prefer to live?**

**England or Kenya? (Geography)**

**Cross Curricular: Science links**

The children will compare animals from England and Africa and understand why countries may have different animals.

Year 2 will look at different foods that are famous in each country and discuss the benefits of eating healthy and exercising.

**NC objectives.**

* To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
* To identify and name a variety of common animals that are carnivores, herbivores and omnivores.
* To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
* To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense