**Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**LO: To make comparisons between Victorian and modern school life**

1. Match the actions to the punishments.

|  |  |
| --- | --- |
| Skipping school | Dunce’s hat |
| Being really naughty | The Cane |
| Not keeping up with the lessons | Hung from the ceiling in a wicker basket |

1. Look at the section *‘school’.* What is the difference in the way boys and girls were educated?

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1. Look at the section *‘Equipment’.* Compare what the Victorian children used with what is used by schools today.

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1. Look at the timetable under lessons. Give **one** way that lessons are:

**Similar to modern schools** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Different to modern schools**

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1. Look at the ‘Lessons’ section. Write **two** ways in which the Victorian school day is different from a modern school day.

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