

# Teacher Guidance

These passages are based solely on the list of Y5/Y6 statutory spelling words from the DfE English Appendix 1: Spelling. They give pupils the chance to

|             |             |             |             |               |             |
|-------------|-------------|-------------|-------------|---------------|-------------|
| accommodate | communicate | equip       | immediately | physical      | sincerely   |
| accompany   | community   | equipped    | individual  | prejudice     | soldier     |
| according   | competition | equipment   | interfere   | privilege     | stomach     |
| achieve     | conscience  | especially  | interrupt   | profession    | sufficient  |
| aggressive  | conscious   | exaggerate  | language    | programme     | suggest     |
| amateur     | controversy | excellent   | leisure     | pronunciation | symbol      |
| ancient     | convenience | existence   | lightning   | queue         | system      |
| apparent    | correspond  | explanation | marvellous  | recognise     | temperature |
| appreciate  | criticise   | familiar    | mischievous | recommend     | thorough    |
| attached    | curiosity   | foreign     | muscle      | relevant      | twelfth     |
| available   | definite    | forty       | necessary   | restaurant    | variety     |
| average     | desperate   | frequently  | neighbour   | rhyme         | vegetable   |
| awkward     | determined  | government  | nuisance    | rhythm        | vehicle     |
| bargain     | develop     | guarantee   | occupy      | sacrifice     | yacht       |
| bruise      | dictionary  | harass      | occur       | secretary     |             |
| category    | disastrous  | hindrance   | opportunity | shoulder      |             |
| cemetery    | embarrass   | identity    | parliament  | signature     |             |
| committee   | environment | immediate   | persuade    | sincere       |             |

# Spot Mr Whoops' Mistakes

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 13 of his Y5/Y6 key spelling words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



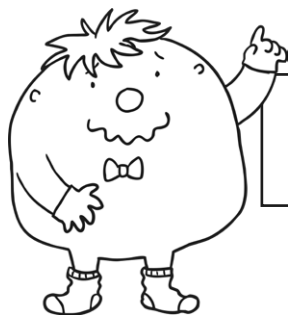
## Activity 4

Recently, I have made a consious decision to learn a foriegn langauge.

I visited my local book shop and searched for the Japanese catergory - I've always wanted to visit Tokyo! There were many phrase books avaiable and also treated myself to a bargane Japanese dicsionery . The Japanese programm I invested in comes with a garantee to have me fluent within just fourty days, but at the moment I am finding the pronusiation of the Japanese words very challenging. Sometimes I have felt like giving up but I'm a determined indevidaul so I have kept going! I really would love to eqwhip myself with the skills to go to Tokyo and talk fluently with the local people.

Mr. Whoops needs to practise these words:

|       |       |       |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |



Oooooo...did I not spell these correctly? Whoops!