

# YEAR 2 –Term 3 and 4 Planning – Influential people (History)

## Cross Curricular: Drama:

When Florence Nightingale wrote her seminal guide to nursing she cited the importance of music to the patient.

Children participate in rolling/tumbling exercises pretending they are in the war

## NC objectives:

I can retell a story using narrative language and linking words and phrases.

SMSC Link: Children to discuss ethical issues such as racism and gender inequality.



*Lives of significant people in Britain:*

## Why were Florence Nightingale and Neil

### Armstrong very brave people?

(Key text: One Giant Leap, The life of Florence Nightingale)

## History NC Objectives:

### Chronological understanding

- Explain words like past and present correctly
- Can sequence a series of events in chronological order

### Knowledge and interpretation

- Explain why Britain has a special history by naming some famous people
- Explain how events from the past have helped shape our lives

### Historical enquiry

- Answer questions by using a specific source
- Research the life of a famous Briton (FN) from the past using different resources to help them

### Educational Visits / Workshops:

Science Dome and Florence Nightingale workshops

Set up a charity appeal for a children's hospital

## Cross Curricular: Science links

To describe the importance of human hygiene and how it has changed since the time of Florence Nightingale.

Children briefly describe and understand the relationship between the earth and the moon

<http://www.youtube.com/watch?v=gHIMReTpJXw>

## Cross-curricular NC objectives.

I can describe why exercise a balanced diet and good hygiene are important for humans.

I can use information from books and online sources to find things out.

## Cross Curricular: Music

Freshwater Theatre Company coming in to do some drama work with the children.

Listen to:

<http://www.youtube.com/watch?v=nTXeWIL1vhA> while working to create an ambience.

## NC Objectives:

Experiment with sounds

Use their voices expressively

## Cross Curricular: Art Links

Children experiment with marbling to create planets for a space themed landscape. Look at the artist that created different space themed paintings

## NC (cross curricular) objectives:

Children can say how other artists have used colour, pattern and shape

Children can create a piece of work in response to another artist's work

## Cross Curricular: History/ICT:

Who was Florence Nightingale and why do we talk about her? Watch:

<http://www.youtube.com/watch?v=XkoaMawiz-o>

Who do we know is famous?

Why would Florence Nightingale and Neil

Armstrong voyages dangerous?

How did they make our world a better place?

What would it be like to be a nurse/Astronaut?

## Virtual reality expedition: Moon Landing

## Cross Curricular: PSHE

Know how diseases are spread and know how they can be controlled.

Make simple choices to improve their health and well-being.

Use internet purposefully to answer specific questions.

Describe some ways people look after them.

## British Values Link:

**Tolerance** – learning to care for all regardless of their faith / culture.

**Democracy** – Learning about the roles and responsibilities of people who help us in the community