YEAR 4 – Autumn Term Planning – Off with ‘er head (Henry VIII and his wives) (History)

Cross Curricular: Writing:
Narrative based on historical settings
Discussion linked to crime and punishment
Journalistic writing linked to Henry the VIII
NC Objectives:
- Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- In non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- Organising paragraphs around a theme
- Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

Cross Curriculum: D&T Tudor Houses
NC Objectives:
- Design purposeful, functional, appealing products for themselves and other users based on design criteria
- Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing
- Evaluate their ideas and products against design criteria
- Build structures, exploring how they can be made stronger, stiffer and more stable

History NC Objectives:
Chronological understanding
- Place historical periods in a chronological framework
- Use historical terms related to the period of history

Knowledge and Interpretation:
- Communicate learning in an organised and structured way using correct terminology

Historical Enquiry:
- Use sources of information to answer questions about the past
- Use a variety of resources to find out about the past
- Understand that sources can contradict each other

Educational Workshop:
Hampton Court Palace + Guy Fawkes workshop
Media Project – The epidemic of the plague (A2)

Cross Curricular: Reading: A range of fiction, non-fiction and poetry texts.
NC Objectives:
- Identifying main ideas drawn from more than one paragraph and summarising these
- Identifying how language, structure, and presentation contribute to meaning
- Retrieve and record information from non-fiction
- Participate in discussion about a variety of texts that are read to them and those they can read for themselves, taking turns and listening to what others say.

Cross Curricular: Science
Animals and other humans
NC Objectives:
- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions

Cross curricular: PSHE: Citizenship
I can recognise aggressive and anti-social behaviours and their effects on individuals and communities

Cross Curricular: SMSC
Moral: An ability to distinguish right from wrong, based on a knowledge of the moral codes and of their own and other cultures.
An ability to make responsible and reasoned judgements on moral dilemmas.