

CURRICULUM NEWSLETTER

YEAR 3

Summer Term 1 (2019)

Dear Parents / Carers,

Please find below the units that your child will be learning this half term.

English

Focus text – Grandpa Chatterji by Jamila Gavin

Writing:

This year Writing and History has been combined to create a cross curricular link. Children will be exploring a range of narrative skills to help them write their character and setting descriptions, as well as produce informal and formal letters.

Reading:

As well as reading and analyzing the focus text, children will be exploring the following reading skills:

- Making inferences
- Exploring authors choice of words
- Find and copy
- Retrieval
- Sequencing and summarizing

Maths

Measures: mass, capacity, length, perimeter.

- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) ☐ measure the perimeter of simple 2-D shapes

Geometry - Properties of Shapes:

- Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.
- Recognise angles as a property of shape or a description of a turn ☐ identify right angles,
- Recognize that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Science

Light and dark:

Recognize that he or she needs light in order to see things and that dark is the absence of light

- Notice that light is reflected from surfaces
- Recognize that light from the sun can be dangerous and that there are ways to protect your eyes
- Recognize that shadows are formed when the light from a light source is blocked by a solid object
- Find patterns in the way that the size of the shadows change

MFL - Arabic

Introducing Myself and Others & My School

Year 3 will start the term reviewing 'My family', 'Occupations' and 'Places of Occupation' with all the pronouns and verbs associated with each topic. Recapping the concept of genders in Arabic will also be a priority as it plays a vital role in the use of correct pronouns. The pronouns that will be introduced will be the remaining second and third person possessive pronouns. In addition to this they will also be covering 'My School' in which they will learn to talk about certain aspects of the school with the use of selected adjectives. The objective is for the pupils to be able to introduce themselves and talk about their family members and school.

RE

The children will be learning about the life of the Prophet Dawud (as), they will learn about the importance of loving and respecting ones mother.

PE

Real P.E.
The children will be looking at the fundamental skills Agility, Balance and Co-Ordination through stories and challenge cards.

Additional Information

PE:

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. PE kits need to be bought in on Monday and remain in school on their peg for the week.

Homework:

- Homework will be given out on a **Friday** for it to be completed by the following **Tuesday**.
- Please ensure homework is completed by your child and you check through it together

Reading:

- Your child will bring a reading book home every night and should read for at least **20 minutes per day**. This is vital for their writing skills. **It is their responsibility to ensure they have a reading book**. We would appreciate it if you checked their book bags on a daily basis.

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,

The Year 3 team,

Miss Sim (Year Leader), Ms Munir (3.3), Miss Nazneen (3.2)