

YEAR 3 – Summer 1 Planning - Investigating India (History/Geography)

Cross Curricular: Writing:

Narrative
Letter Writing (Grandpa Chatterji)

NC Objectives:

- Express time, place and cause using co-ordinating and sub-coordinating conjunctions.
- Draft and write an informal and formal letter using paragraphs, first-person, connecting adverbials.
- Evaluate and edit by proposing changes to grammar and vocabulary
- Evaluate and edit by assessing the effectiveness of his/her own writing.

Cross Curricular: Computing Links

Exploring the environment of India by using the virtual expedition devices.

NC Objectives:

- To use simple search technologies
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Cross Curricular: Reading: Grandpa Chatterji

Develop subject knowledge, structure and vocabulary.

NC Objectives:

- Understand what he/she reads independently by checking that the text makes sense to him/her by discussing the understanding of words
- Retrieve and record information from non-fiction books
- Participate in reasoned discussion about books and other material that are read taking in turns, listening to what others have to say.
- Making inferences by analysing the author's choices of words and understanding the context.

Cross Curricular: Science: Light and Dark

NC Objectives:

- Recognise that he or she needs light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognize that light from the sun can be dangerous and that there are ways to protect your eyes
- Recognize that shadows are formed when the light from a light source is blocked by a solid object
- Find patterns in the way that the size of the shadows change

Geography NC Objectives:

- Using maps, locate the Equator, the Tropics of Cancer and Capricorn. Consider the countries and climates that surround these lines and discuss the relationships between these and the countries.
- Identify main trade and economy in India and compare to England.
- Analyse evidence and draw conclusions e.g. make comparisons between locations using photos/pictures, temperatures in different locations and population numbers.

Educational Visit:

Block printing workshop based on Indian patterns
Light and dark workshop (linked to science)

Cross curricular: PSHE

- I know how to look after and handle money in everyday situations – currency
- I can make simple financial decisions and consider how to spend money, including pocket money and contributions to charity
- I know that choices we make, can impact on the local and global communities
- I can empathise with other people and situations through topical issues, problems and events
- I know there are different ways to gain money, including earning it through work

Cross Curricular: SMSC

- Work successfully as a member of a group or team.
- Share views and opinions with others, and work towards consensus.
- An understanding of the influences that have shaped their own cultural heritage.
- An understanding of the dynamic, evolutionary nature of cultures

Cross Curricular: Art/DT

Textiles Print-blocking, mehndi patterns, food tech preparing foods from various cultural

NC Objectives:

- To experiment with different materials to create a range of effects and use these techniques in the completed piece of work
- To use a sketchbook for recording observations, for experimenting with techniques or planning out ideas
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space