YEAR 5 – Term 1 Planning – Rainforests (Geography)

Cross Curricular: Writing:
Adventure story
Poetry – the power of imagery
NC Objectives:
• Plan writing of narratives by considering how authors have developed characters and settings in what the class have read, listened to or performed.
• Draft and write by selecting appropriate grammar and vocabulary; integrating dialogue to convey character.
• Draft and write by linking ideas across paragraphs using a range of cohesive devices.
• Evaluate and edit by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

Cross Curricular: Maths
Exploring symmetry within leaves.
NC Objectives:
Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

Geography NC Objectives:
- Understand and use a widening range of geographical terms specific to topic.
- Know and describe where a variety of places are in relation to physical and human features.
- Understand how humans affect the environment over time.
- Understand why people seek to manage and sustain their environment.

Educational Visit:
The living rainforest

Cross Curricular: Science
Living things and their habitats
NC Objectives:
• Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
• Describe the life process of reproduction in some plants and animals.

Cross Curricular: Reading:
The jungle book by Rudyard Kipling
NC Objectives:
• Read aloud and understand the meaning of new words that link to year 5 spelling expectations.
• Understand what is read by drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying with evidence.
• Understand what is read by predicting what might happen from details stated and implied.
• Ask questions to improve understanding of complex texts.

Cross Curricular: Art:
Artist: Henri Rousseau
NC Objectives:
• Develop different ideas which can be used and explain choices for the materials and techniques used.
• Use line, tone and shading
• Mix colours to express mood, divide foreground from background or demonstrate tones.
• Add collage to a painted, drawn or printed background using a range of media, different techniques, colours and textures.
• Evaluate own work against the intended outcome.

Cross Curricular: PSHE:
Talk and write about own opinions
Know that individual and community rights and responsibilities need to be taken into account when making decisions
Understand that choices made by individuals, a community and a nation impact internationally

Cross Curricular: SMSC
• A willingness to express their views on ethical issues and personal values.
• Show respect for people, living things, property and the environment.