

Traditional Tales – Spring 1 MTP

	Week 1 – Thursday 3 rd January	Week 2 – Monday 7 th January	Week 3 – Monday 14 th January	Week 4 – 21st	Week 5 – 28th	Week 6 – 4 th Feb
Important Events	2-day week					2-day week Assessment week
Writing Focus Traditional Tales	<p>Recap writing: sentence structure and punctuation Recap Phonics sounds Recap HFW Words</p> <p>Children to write about their holiday</p>	<p>Features of a traditional tale Story language – role play Sequencing the story – understanding that stories have a beginning, middle and end</p> <p>Must: I must put the pictures in order Should: I should retell the story using the pictures Could: I could write sentences</p> 	<p>TEXT MAP – reinforcing beginning, middle and end. Rewrite the story using the story mountain and story language. Character descriptions – Hansel and the Witch Describing behaviours and appearances</p> <p>Must: I must write adjectives to describe Should: I should put my ideas into sentences Could: I could use a conjunction</p> 	<p>Instruction writing – children to grow their own bean and write instructions of the process.</p> <p>Must: I must say how I grew my bean Should: I should write instructions Could: I could use time words</p> 	<p>Rewriting a story – children to change the setting</p> <p>Must: I must write words Should: I should write sentences Could: I could write a story</p> 	<p>Phonics assessment HFW assessments Final journal edits</p>

<p>Maths Focus</p>	<p>Recap number: Number recognition 1-20 Recap formation and correspondence Focus – 1 more</p> <p>I must find one more of a given number to 10 I should find one more of a given number to 20 I could reason and problem solve</p>	<p>1 less</p> <p>Jumping back/counting back Counting back from 20 Number ordering More/less Bigger/smaller</p> <p>Maths independent Concrete 1 less. Counters.</p> <p>Must: I must find one less than a given number to 10 Should: I should find one less than a given number to 20 Could: I could reason and problem solve</p>	<p>Number bonds to 10. What 2 numbers make 10? Pictorial and abstract.</p> <p>Maths independent Concrete number bonds. Counters with strips.</p> <p>Challenge: Concrete number bonds. 2 colours, making 10.</p> <p>Must: I must make 10 using objects Should: I should make 10 using marks Could: I could write the number sentence</p>	<p>Measure Measuring with non-standard units of measure Vocab – long longer, longest, short, shorter, shortest</p> <p>I must I should I could</p>	<p>Addition Concrete</p> <p>I must make amounts I should add 2 groups together I could use key words to explain what I have done</p>
<p>KUW/ICT</p>	<p>Healthy eating Design a healthy packed lunch – how do we keep healthy?</p>	<p>Comparing materials Wood, straw, brick, foil, plastic, wool Objects and their purposes e.g. welly – why do we use it? Material etc. Where do these materials come from?</p>	<p>What does your house look like? Parts of a house. Different kinds of houses. What is inside house/outside? Houses around the world. Do we all have homes?</p> <p>Our homes – what are they made of and why?</p> <p>Shoe campaign, people and communities link</p>	<p>Growing a bean. What does it need to grow?</p> <p>Class investigation Beans in different environments.</p>  <p>Bean Plant Diary</p> <p>Written by _____</p>	<p>What does a builder wear? Why?</p> <p>Goggles High vis jacket Ear muffs Gloves Safety boots Safety belt Helmet.</p>

EAD

Mask making – 3 little pigs characters



Three Little Pig 3D houses



Hansel and Gretel biscuit house



Making a beanstalk



Egg making

