**CURRICULUM NEWSLETTER**

**YEAR 6**

**AUTUMN TERM 2 2018**

Dear Parents / Carers,

Please find below the units that your child will be learning this term.

**English**

**Writing:**

*Text types: Setting description, diary and balanced argument*

* To be able to identify audience and the purpose of the writing.
* To be able to use a range of sentence starters to create specific effects.
* To be able to sustain and develop ideas logically in fictional and non-fictional narrative writing.
* To select vocabulary and grammatical structures that reflect the level of formality required.

**Reading:**

* To be able to read texts that are structured in different ways.
* To be able to identify themes in texts.
* To be able to identify and explain how writers use grammatical features for effect.
* To express a personal point of view about a text, giving reasons linked to evidence from texts.
* To infer quoting evidence from a text.

**Grammar:**

* To use a range of cohesive devices including adverbials, within and across sentences and paragraphs.
* To use passive and modal verbs mostly appropriately
* To use a wide range of clause structures, sometimes varying their position

**Mathematics**

* To solve problems involving addition, subtraction, multiplication and division.
* To identify common factors, common multiples and prime numbers.
* To be able to perform mental calculations, including with mixed operations and large numbers.
* To recognise the relationship between fractions, decimals and percentages and can express them as equivalent quantities
* To calculate using fractions, decimals or percentages.
* The pupil can use mathematical reasoning to find missing angles

**Arabic Studies**

**Buying & Selling > At the Restaurant:**

Autumn term in year 6 will include the topics Buying & Selling and At the Restaurant. Pupils will learn the vocabulary and phrases required to purchase items. This will include role-plays in which pupils will use the acquired knowledge to play the roles of shop keepers and customers. Counting items up to 20 will be covered in grammar, including the changes made to the words being counted. During the second half of the term pupils will be covering the theme of ‘At the Restaurant’. This will include ordering food & drink, expressing opinions (of food), describing drinks and types of cooking (fried, boiled, without salt etc.). Pupils will learn 5 inflections of the past tense verb as part of grammar.

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| **Key Beliefs:** The children will gain an in depth understanding of Jumu’ah. They will learn about what Jumu’ah means. They will gain an understanding about the significance of Jumu’ah. They will be able to identify the compulsory parts of Jumu’ah along with the Sunnah’s of Jumu’ah.  |

**PE**

In PE this term, children will be taking part in Cricket and Tag Rugby which is taught by professional coaches.

**Science**

In Science pupils will be covering the topics “Living things and their habitats”. Pupils will classify living things into broad groups according to observable characteristics and based on similarities & differences. They will also describe how living things have been classified and give reasons for classifying plants and animals in a specific way.

**Additional Information**

**Preparation:**

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. PE kits need to be bought in on Monday and remain in school on their peg for the week. P.E is on the following days for each class: 6.1 on Monday. 6.2 on Thursday and 6.3 on Friday.

Please ensure that children are prepared for school every day. Children are expected and should be encouraged to attend every lesson with a pencil case and all necessary stationary.

**Homework:**

Homework will continue to be given out on a Friday for it to be completed by the following Tuesday. In addition to this, Year 6 children are expected to read independently for at least 20 minutes on a daily basis. Please encourage your child to set time everyday to complete the homework that they are set.

We hope that you find this information useful and will continue to support your child’s learning at home.

Yours faithfully,

Mrs Ansari (Year Leader) Mrs Munir, Mrs Usman, Miss Dhillon and Mrs Kashmiri