**Cross Curricular: Writing:**

* Setting description of a slave’s room
* Narrative – short story
* Diary entry*:* Children to plan and write a diary from a slave’s point of view.
* Balanced argument about the opinions on slavery in the modern world

**NC Objectives:**

* Identify the audience and purpose for writing
* Use correct grammatical structures
* Link ideas within and across paragraphs using a wider range of cohesive devices.
* Use a range of punctuation taught at kS2 including colons and semi-colons.
* Understand and use effective vocabulary appropriate for formal and informal writing.

**Cross Curricular: Computing** **Links**

Research facts using safe search engines. Presenting information.

**NC Objectives:**

* I can discuss the risks of online use of technology. How to use search engines effectivity?
* I can use a range of technology for a specific project. How to use technology safely?

**YEAR 6 – Term 2 Planning – Slavery (History)**

**Cross Curricular: Reading:**

**Henry’s freedom/Real slave diaries**

Develop subject knowledge, structure and vocabulary.

**NC Objectives:**

* Be familiar with and talk about a wide range of text types.
* Identify themes in texts.
* Analyse a writer’s style, commenting in depth on details, weighing up the degrees if impact the writer’s choices may have on the reader.
* Explore own knowledge about the time, culture and traditions to be able to discuss the ideas, values and experiences that exist in the language and structure of the text.

**History NC Objectives:**

- Place features of historical events and people from the past societies and periods in a chronological framework.

- Summarise how Britain has had a major influence on the world.

- Identify and explain differences, similarities and changes between different periods of history.

- Describe a key event from Britain’s past using a range of evidence from different sources.

- Describe the features of historical events and way of life from periods studied; presenting to an audience.

**Educational workshop:**

Freshwater Theatre Company – life of Olaudah Equiano

**Cross Curricular: Maths:**

Ordering dates in chronological order as and when events occurred.

**NC Objectives:**

* Can order and sequence 4 digit numbers

**Cross Curricular: Science**

Animals, including humans

**NC Objectives:**

* Identify/name the main parts of the human circulatory system
* Describe the functions of the heart, blood vessels and blood
* Recognise the impact of diet, exercise, drugs and lifestyle on the way their body functions.
* Describe the way in which nutrients and water are transported

**Cross curricular: PSHE**

Citizenship – pupils realise the consequences of anti-social and aggressive behaviours, such as bullying, cyber-bullying and racism on individuals and communities

Understand that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability

**Cross Curricular: SMSC**

A willingness to express their views on ethical issues and personal values.

An ability to be responsible and make reasoned judgements on moral dilemmas. Develop an understanding on the importance of resolving conflicts

Develop a sense of empathy, concern and compassion with others.

Have the ability to appreciate cultural diversity thereby challenging racism and valuing equality.