**Cross Curricular: Writing:**

* Character description
* First person narrative
* Non – chronological report on Victorian Workhouses

**NC Objectives:**

* Identify the audience and purpose for writing
* Use correct grammatical structures
* Link ideas within and across paragraphs using a wider range of cohesive devices.
* Use a range of punctuation taught at kS2 including colons and semi-colons.
* Understand and use effective vocabulary appropriate for formal and informal writing.

**Cross Curricular: Computing** **Links**

Research facts using safe search engines. Presenting information.

**NC Objectives:**

* I can discuss the risks of online use of technology. How to use search engines effectivity?
* I can use a range of technology for a specific project.

**YEAR 6 – Term 1 Planning – Victorians (History)**

**Cross Curricular: Reading:**

**Street Child by Doherty Berlie**

Develop subject knowledge, structure and vocabulary.

**NC Objectives:**

* Be familiar with and talk about a wide range of text types.
* Identify themes in texts.
* Analyse a writer’s style, commenting in depth on details, weighing up the degrees if impact the writer’s choices may have on the reader.
* Explore own knowledge about the time, culture and traditions to be able to discuss the ideas, values and experiences that exist in the language and structure of the text.

**History NC Objectives:**

- Understand how our knowledge of the past is constructed from a range of sources.

-Describe a study of an aspect or theme in British history that extends their chronological knowledge beyond 1066.

-Make confident use of a variety of sources for independent research

-Note connections, contrasts and trends overtime and show developing appropriate use of historical terms.

-Construct informed responses that involve thoughtful selection and organisation of relevant historical information

**Educational Workshop:**

Victorian school life drama Workshop

**Cross Curricular: Art:**

**Artist: William Morris**

**NC Objectives:**

* Describe the work and ideas of William Morris using appropriate vocabulary and referring to historical and cultural contexts
* Use techniques, colours, tones and effects in an appropriate way to represent patterns
* Refine their use of learnt skills

**Cross curricular: PSHE**

Describe some of the different beliefs and values in society and demonstrate respect and tolerance towards people who are different from myself

Demonstrate a sense of social justice and moral responsibility

Know why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules

**Cross Curricular: SMSC**

Understand how societies function and are organised in structures such as the family, the school and local and wider communities.

Understand the notion of interdependence in an increasingly complex society.

**Cross Curricular: Science**

Living things and their habitats

**NC Objectives:**

* Describe how living things are classified into broad groups according to common observable characteristics and are based on similarities and differences including micro-organisms, plants and animals
* Give reasons for classifying plants and animals based on specific characteristics

**Cross Curricular: Maths:**

Ordering dates in chronological order as and when events occurred.

**NC Objectives:**

* Can order and sequence 4 digit numbers