**CURRICULUM NEWSLETTER**

**YEAR 5**

**AUTUMN TERM 2 (2018)**

Dear Parents / Carers,

Please find below the units that your child will be learning this term as well as some important information and upcoming events.

**English**

Pupils will be mystery adventure stories in the first few weeks of this term. They will then focus on discussions texts that will closely link to our topic unit in History.

In mystery stories pupils will have the opportunity to write creatively and use their imagination to write their own mystery story. They will use the story of *‘The Case of the Ranjipur Ruby’* as a starting point to support their own imagination. This will be the focus text for their writing lessons.

In discussions, pupils will have the opportunity transfer their knowledge from History on Gunpowder, Treason and Plot and how crime and punishment laws have developed over time.

In Reading, children will be exploring a range of text types, including Fiction, Non Fiction and Playscripts.

**Maths**

Pupils will be working on number in this half term. The following areas will be covered:

* solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign
* compare and order fractions whose denominators are all multiples of the same number
* add and subtract fractions with the same denominator, and denominators that are multiples of the same number
* multiplying and dividing fractions (including improper fractions and mixed numbers)
* read, write, order and compare numbers with up to 3 decimal places

**Science**

This term pupil will work on the following areas of investigating about properties and changes of materials:

* compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
* understand dissolving, filtering, sieving and evaporating
* carrying out investigations on uses of everyday materials using fair testing
* understanding irreversible and reversible changes

**Arabic Studies**

**House and home:**

This term, Year 5 will cover the topic of likes and dislikes. The aim is to enable students to use the Arabic to express feelings. This will include extending such expressions with verbal justification (i.e. because). During the second half of the term students will learn about the home and items/rooms within it. The aim is to enable students to effectively use Arabic adjectives. The topic of likes and dislikes will also be included in this subject towards the latter end of the term. The term will end with a short assessment.

**PE**

Sports covered this term will be: **Gymnastics**

The pupils will understand how each element (Agility, Balance and Co-ordination skills is important to be successful when exploring gymnastics.

Children will learn how to vary the levels and speed of different body parts, understanding the meaning of unison and being able to work collaboratively. They will continue to understand the importance of exercise.

**RE**

Religious festivals: The children will be learning about the blessed days of Dhull-Hijjah in particular the days of Hajj and their virtues. They will identify what the Hujjaj do on the day of Ashura, in contrast they will identify what the non-Hujjaj do on the day of Ashura.



**Additional Information**

**PE Kit**

Please find below the days that each class will have PE:

**5.1 – Thursday**

**5.2 – Friday**

**5.3 – Wednesday and Thursday**

All children must wear school uniform to school, **not** PE kits. They should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls, navy or black jogging bottoms and a white T-shirt. Children are not allowed to do PE in their school shoes. We advise that children bring their PE kits in on Monday and keep them in school for the week.

**Homework**

Homework will be given out on a **Friday** for it to be completed by the following **Tuesday**. Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go. It is also expected that every child reads independently for at least 20 minutes every day. Also please continue to support your child with their spellings and times tables.

Teachers will be keeping a weekly tracker of all homework that completed.

**Run a Mile**

Children have allocated ‘Run a Mile’ slots throughout the week. Please support your child in ensuring that they bring their trainers on these day and participate in the physical activities.

**Parents Evenings**

Parents evenings will be taking place on the 11th and 12th December from 1.30pm onwards. A letter will be sent out shortly with more information and an opportunity to book appointments.

We hope that you find this information useful and that you are able to use it to support your child’s learning at home. If there are any other queries, please feel free to approach any of the Year 5 teachers in the MUGA at the end of the day or arrange an appointment at the school office.

Yours faithfully,

Year 5 teachers

Mrs Mistry (Assistant Headteacher and Year Leader)

Miss Ehsan

Miss Shahid

