**Cross Curricular: Writing:**

Mystery stories

Discussion texts

**NC Objectives:**

* Plan writing of narratives by considering how authors have developed characters and settings in what the class have read
* Draft and write by selecting appropriate grammar and vocabulary; integrating dialogue to convey character.
* Draft and write by linking ideas across paragraphs using a range of cohesive devices.
* Evaluate and edit by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
* Noting and developing initial ideas, drawing on reading and research where necessary

**YEAR 5 – Term 2 Planning – Gunpowder, Treason and Plot (History)**

**Cross Curricular: Maths:**

Ordering dates in chronological order as and when events occurred.

**NC Objectives:**

* Can order and sequence 4 digit numbers
* Work out time intervals between BC and AD in history

**Cross Curricular: Reading:**

The Case of the Ranjipur Ruby

**NC Objectives:**

* Read aloud and understand the meaning of new words that link to year 5 spelling expectations.
* Understand what is read by drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying with evidence.
* Understand what is read by predicting what might happen from details stated and implied.
* Ask questions to improve understanding of complex texts.

**History NC Objectives:**

* I can draw a timeline with different historical periods showing key historical events or lives of significant people.
* I can compare two or more historical periods; explaining things which changed and things which stayed the same.
* I can make comparisons between historical periods time present.
* I understand the history of crime and punishment

**Educational Visit**

Gunpowder, Treason and Plot (internal workshop)

**Cross Curriculum: RE**

Understanding of the key religion of the time and how religion supports families and communities.

**NC Objectives:**

* Describe the impact of beliefs and practices on individuals, groups and communities

**Cross Curricular: Science**

Properties and changes of materials:

**NC Objectives:**

* Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
* Understand dissolving, filtering, sieving and evaporating
* Carrying out investigations on uses of everyday materials using fair testing
* Understanding irreversible and reversible changes

**Cross curricular: PSHE:**

Talk and write about own opinions

Know that individual and community rights and responsibilities need to be taken into account when making decisions

Understand that choices made by individuals, a community and a nation impact internationally

**Cross Curricular: SMSC**

* A willingness to express their views on ethical issues and personal values.
* Show respect for to all people and being aware of diversity amongst community
* Understanding the importance of tolerance.