**YEAR 5 – Term 1 Planning – Rainforests (Geography)**

**Cross Curricular: Writing:**

Adventure story

Poetry – the power of imagery

**NC Objectives:**

* Plan writing of narratives by considering how authors have developed characters and settings in what the class have read, listened to or performed.
* Draft and write by selecting appropriate grammar and vocabulary; integrating dialogue to convey character.
* Draft and write by linking ideas across paragraphs using a range of cohesive devices.
* Evaluate and edit by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

**Cross Curricular: Maths**

Exploring symmetry within leaves.

**NC Objectives:**

Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

**NC Objectives:**



**Cross Curricular: Reading:**

The jungle book by Rudyard Kipling **NC Objectives:**

* Read aloud and understand the meaning of new words that link to year 5 spelling expectations.
* Understand what is read by drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying with evidence.
* Understand what is read by predicting what might happen from details stated and implied.
* Ask questions to improve understanding of complex texts.

**Geography NC Objectives:**

-Understand and use a widening range of geographical terms specific to topic

-Know and describe where a variety of places are in relation to physical and human features.

-Understand how humans affect the environment over time.

-Understand why people seek to manage and sustain their environment

**Educational Visit:**

The living rainforest

**Cross Curricular: Science**

Living things and their habitats

**NC Objectives:**

* Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
* Describe the life process of reproduction in some plants and animals.

**Cross Curricular: Art:**

**Artist: Henri Rousseau**

**NC Objectives:**

* Develop different ideas which can be used and explain choices for the materials and techniques used.
* Use line, tone and shading
* Mix colours to express mood, divide foreground from background or demonstrate tones.
* Add collage to a painted, drawn or printed background using a range of media, different techniques, colours and textures.
* Evaluate own work against the intended outcome

**Cross curricular: PSHE:**

Talk and write about own opinions

Know that individual and community rights and responsibilities need to be taken into account when making decisions

Understand that choices made by individuals, a community and a nation impact internationally

**Cross Curricular: SMSC**

* A willingness to express their views on ethical issues and personal values.
* Show respect for people, living things, property and the environment