**CURRICULUM NEWSLETTER**

**YEAR 4**

**Autumn 2 2018**

Dear Parents / Carers,

Please find below the units that your child will be learning this term.

**English**

* Children will be working writing a short mystery story.
* In reading children will be covering a variety of reading skills and test style questions in preparation for their end of term assessments.
* Persuasive writing: Children will be visiting Sea life Centre in London and will produce a persuasive advert in visiting the aquarium.
* Children will be exposed to a range of vocabulary and story language which they will learn how to apply and utilize in their own pieces of writing.
* Phonics - children will continue with the scheme Read, Write Inc. They will apply these skills in both their reading and writing.
* Grammar focus: As well as using capital letters and full stops to punctuate a sentence, children will also be introduced to a range of other punctuation in order to up level their writing such as different structures of parenthesis

**Maths**

* Addition and subtraction 4 digit numbers.
* To solve problems using abstract and practical methods.
* To recall multiplication and division facts up to 12x12.
* Multiplying up to 4 digit numbers with one digit numbers.
* Using the bus stop method to divide three digits by one digit numbers.
* Problem solving using multiplication and division.

**MFL - Arabic**

**Myself & Others > Likes & Dislikes**

Autumn term will begin with Year 4 covering the topic of myself and others. Although the pupils have covered the topic on a very basic level, the aim now is to enable students to give extended answers to questions and have deeper conversations. Students will also learn how to use possessive nouns as well as revise rules on gender with Arabic nouns. Following on from ‘Myself & Others’’ where children learnt how to introduce themselves and their family members, pupils will spend the second term learning how to discuss hobbies and interests. This will involve expressing likes, dislikes, preferences and reasons for them. Grammar focus will be on adjectives and conjunctions.

**Science**

* **Living things and their habitats**
* Comparing living things in different habitats around school.
* Identifying and discussing food chains.
* Identifying differences and similarities of simple scientific processes.

**PE**

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**R.E**

Religious festivals: The children will be learning about the story of Musa(as) when he freed the Bani Isreel. They will be able to identity key moments in the life of Musa(as) and how his actions affected the Bani Isreel. They will learn about how Fir’awn was an oppressor and how his actions/words affected the Bani Isreel. They will be able to extrapolate morals from his life.

**PE**

Real P.E.

The children will be looking at the fundamental skills Agility, Balance and Co-Ordination through stories and challenge cards.

**Additional Information**

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsols. Children are not allowed to do PE in their school shoes.

This term children need to bring in their PE kits to school and change at school. Any child who comes to school not wearing their school uniform will be sent to the office and their parents/cares will be called to bring it in.

Class 4.1 – PE is on a Friday

Class 4.2 – PE is on Friday

Class 4.3 – PE is on Monday.

**Homework-** we have ordered homework books for each child**. Homework will need to** be completed by the following **Tuesday** and brought in for marking. Please ensure that your child only completes the pages that have been set as these books should last for the whole year. Please encourage children to independently complete homework as it will be set according to what is being learnt in class and will help reinforce and embed the learning.



We hope this information is useful to you

The Year 4 team,

Mr Saddique (Year Leader)

Ms Rockett (Assistant Head teacher)

Miss Ahsan