

**Cross Curricular: Design and Technology**

**Watercolours of the London cityscape.**

**NC Objectives:**

* I can use marks and lines to show texture in my art.
* I can use line, tone, shape and colour to represent figure and forms of movement.

I can explain some of the features of art from historical periods.

**Cross curricular: PSHE:**

Acknowledge that others have different points of view

Describe some of the different beliefs and values in society and demonstrate respect and tolerance towards people different

from themselves

Express my views confidently, when communicating with my peers and adults

**Cross Curricular: SMSC**

* An understanding of the influences that have shaped their own cultural heritage.
* An ability to distinguish right from wrong, based on a knowledge of the moral codes and of their own and other cultures.
* An appreciation of the diversity and interdependence of cultures.

**Geography NC Objectives:**

* Locate the world’s continents.
* Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.
* Understand geographical similarities and differences of regions.
* Use maps, atlases, globes and digital/computer mapping to locate cities and describe features studied.
* Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of an ordnance survey map)

**Educational Workshop:**

Ancient Greeks workshop

**Cross Curricular: Maths**

Adding the different population numbers of cities.

**NC Objectives:**

Can solve addition and subtraction 2-step problems in contexts,

deciding which operations and methods to use and why.

**Cross Curricular: Science**

Living things and their habitats.

**NC Objectives:**

* I can group living things in different ways.
* I can use classification keys to group, identify and name living things.
* I can create classification keys to group, identify and name living

things (for others to use).

* I can describe how changes to an environment could endanger

living things.

**Cross Curricular: Writing:**

Narrative – Mystery story writing

Persuasion – Persuasive advert on London

**NC Objectives:**

* Plan writing by discussing models, learning from its structure, vocabulary and grammar
* Draft and write by organising paragraphs around a theme
* Create characters with consideration for the audience and purpose
* Describing a setting and creating an atmosphere.
* Evaluate and edit by assessing the effectiveness of own writing and suggesting improvements

**Cross Curricular: Reading:**

Baker street Boys: The case of the Ranjipur Ruby – Anthony Read/Range of non-fiction texts.

**NC Objectives:**

* Maintain positive attitudes to reading and understanding of what has been read by listening to and discussing a wide range of fiction, non-fiction and poetry.
* Draw inferences such as inferring character feelings, thoughts and motives from their actions, and justifying inferences with evidence clearly taken from the text.
* Identifying main ideas drawn from more than one paragraph and summarise these.
* Understand what is read independently by identifying how language, structure and presentation contribute to meaning.

**YEAR 4 – Term 2 Planning – Cool cities around the world. (Geography)**