**Cross Curricular: Writing:**

Narrative – Character description

Poetry – creating images

**NC Objectives:**

* Plan writing by discussing models, learning from its structure, vocabulary and grammar
* Draft and write by organising paragraphs around a theme
* Create characters with consideration for the audience and purpose
* Evaluate and edit by assessing the effectiveness of own writing and suggesting improvements

**YEAR 4 – Term 1 Planning – Groovy Greeks (History)**

**Cross Curricular: Maths**

Sequencing dates on a timeline.

**NC Objectives:**

* Order and compare numbers beyond 1000

**Cross Curricular: Reading:**

Percy Jackson and the Lightening Thief by Rick Riordon/ A range of poems

**NC Objectives:**

* Maintain positive attitudes to reading and understanding of what has been read by listening to and discussing a wide range of fiction, non-fiction and poetry.
* Draw inferences such as inferring character feelings, thoughts and motives from their actions, and justifying inferences with evidence clearly taken from the text.
* Identifying main ideas drawn from more than one paragraph and summarise these.
* Understand what is read independently by identifying how language, structure and presentation contribute to meaning.

**History NC Objectives:**

-Use historical terms related to the period of study

-Use sources of information in ways that go beyond simple observations to answer questions about the past

-Use a variety of resources to find out about aspects of life in the past

**Educational Workshop:**

Ancient Greeks workshop

**Cross curricular: PSHE:**

Acknowledge that others have different points of view

Describe some of the different beliefs and values in society and demonstrate respect and tolerance towards people different

from themselves

Express my views confidently, when communicating with my peers and adults

**Cross Curricular: SMSC**

* An understanding of the influences that have shaped their own cultural heritage.
* An ability to distinguish right from wrong, based on a knowledge of the moral codes and of their own and other cultures.
* An appreciation of the diversity and interdependence of cultures.

**Cross Curricular: Design and Technology**

**Greek Pottery**

**NC Objectives:**

* Use knowledge of existing products to design a functional and appealing product for a particular purpose and audience
* Use techniques which require more accuracy to cut, shape, join and finish their work
* Use knowledge of techniques and the functional and aesthetic qualities of a wide range of materials to plan how to use them.
* Consider how existing products and their own finished product might be improved and how well they meet the needs of the intended user.

**Cross Curricular: Science**

Animals including humans

**NC Objectives:**

* Describe the simple functions of the basic parts of the digestive system in humans
* Identify the different types of teeth in humans and their simple functions
* Construct and interpret a variety of food chains, identifying producers, predators and prey