**CURRICULUM NEWSLETTER**

**YEAR 3**

**AUTUMN TERM 1 (2018)**

Dear Parents / Carers,

Please find below the units that your child will be learning this half term.

**English**

* **Writing**

This year Writing and History has been combined to create a cross curricular link. Children will be exploring a range of diary entries written by historical figures; identifying diary features and writing diary entries from a roman soldier’s perspective.

* **Reading**

We will be reading the text ‘Escape from Pompeii by Christina Balit. This book correlates with both the Writing and the History topic the children will be covering throughout this unit. A few of the skills the children will be exposed to this term are:

* Sequencing
* Inferring
* Comparing and contrasting
* Retrieval

**Maths**

* **Number**

Focusing on place value, ordering numbers, reading and writing numbers, rounding numbers to the nearest 10 and 100, number sequences, mental addition and subtraction and learning x2, x3, x4, x5 and x10 times tables

* **Calculations** – Children will be learning about the different strategies of all four operations and applying them to real life scenarios.
* Children will have ample exposure **to problem solving and reasoning challenges** throughout their maths lessons.

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**Science**

**Forces and Magnets:**

* to investigate the strengths of different magnets and find fair ways to compare them
* to explore and describe how objects move on different surfaces
* to explain how objects, attract and repel in relation to objects and other magnets
* to record and present the data in forms of graphs, labelled diagrams, bar charts and tables

**PE**

Sports covered this term will be;

Football, Handball, Netball and Gymnastics

The pupils we be working on different ways in which to improve their overall Agility, Balance and Co-ordination skills throughout each sport.

The pupils will have an understanding of how each element is important to be successful when playing, participating in a game.

**MFL - Arabic**

This term year 3 will be covering the topic **‘My Family’**. The objective is to provide children with the required tools to identify words relating to their family members, as well as being able to bring them into practice. The personal pronoun **‘my’** will also be introduced. Pupils will make sentences using **demonstrative pronouns** which will include the masculine and feminine forms.

**RE**

**Key Question: Does believing in God make a difference?**

* To consider the reasons why people believe in God.
* Explore the impact that religious beliefs have on individuals of the same and different faiths.

**Why do people celebrate festivals?**

* Exploring the way different religions celebrate their own festivals

**Additional Information**

**PE:**

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. PE kits need to be bought in on Monday and remain in school on their peg for the week.

**Homework:**

* Homework will be given out on a Friday for it to be completed by the following Tuesday.
* New CGP books will be given out to all pupils to complete on a weekly basis. They must only complete the pages requested from the teacher.
* There will also be a list of Common Exception Words and Key Vocabulary that will be given out – please make sure you regularly test your children and get them to read them to you, as we will be using them in class daily.

**Reading:**

* Your child will bring a reading book home every night and should read for at least 15 minutes per day. This is vital for their writing skills. It is their responsibility to ensure they have a reading book. We would appreciate it if you checked their book bags on a daily basis.

**Parent Workshop Thursday 4th October 2018 at 2pm:**

* Core curriculum
* Assessments
* E-safety
* General expectations

Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go.

We hope you find this information useful and that you are able to use it to support your child’s learning at home.

Yours faithfully,

The Year 3 team,

Miss Sim (Year Leader), Ms Munir (3.3), Ms Nazneen (3.2)