

**YEAR 2 – Term 2 Planning – Where would you rather live? England or Kenya? (Geography)**

**Cross Curricular: Reading:**

Develop phonic knowledge, structure and vocabulary.

Build on comprehension skills.

**NC Objectives:**

* Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has embedded and readings fluent
* Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
* To discuss favourite parts, words and phrases from a range of extracts.
* To explain the mean of new words that I know and to find out meanings of words that are unknown.
* Explain what is happening in the text and to predict what will happen next.

**Cross Curricular: Writing: The Gruffalo**

* Character description of a variety of characters.
* writing a short story based on the Grufffalo
* Debate – structure and key words associated with debating skills ( topic link)

**NC Objectives:**

* To write simple, coherent narratives fiction and nonfiction.
* To use a range of punctuations correctly throughout their writing.
* To use present and past tense correctly and consistently.
* Continue to use the diagonal and horizontal strokes needed to join letters

**Cross Curricular: Computing** **Links**

To understand how to use the internet safely and respectfully by remembering the E-Safety rules.

To understand the use of laptops and internet out of school.

**NC Objectives:**

* I can use the internet to research information on Africa and compare the differences and similarities between England,
* I know where to go for help if I am concerned.
* I use technology respectfully.

**Geography - NC Objectives:**

- To locate countries using maps, atlases and globes.

- To be able to use compass directions such as: North, West, East and South

- To discuss seasonal changes in different countries.

To use geographical key vocabulary – eg: village, port and harbour

**Educational visit:**

- Theatre – The Gruffalo’s child

- Local walk – to visit key points of interest in Slough

**Cross curricular: Science- animals including humans.**

Children are able to discuss the differences in animals in the two countries and how humans differ in terms of daily lives depending on where they are born and raised.

**NC objectives:**

* I can describe why exercise, a balanced diet and good hygiene are important for humans.
* I can use information from books and online sources to find things out.
* I can explain the life cycle of humans and animals.
* I can say what animals and humans need to survive.
* To ask simple questions and recognise that they can be answered in different ways including using scientific language.
* To identify, group and classify.
* To be able to use scientific vocabulary.

**Cross Curricular: Art/DT**

To create an African mud hut by using clay.

To be able to manipulate with clay by creating patterns using clay tools

**SMSC-** Share views and opinions with others, and work towards consensus.

**NC Objectives:**

* I can identify different artistic works are made by craftspeople from different cultures and times.
* I can use particular techniques to create a chosen product and develop care over materials used and their use.