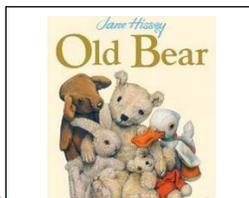


YEAR 1 – Spring Term 1 Planning – HISTORY with Cross Curricular Links



Cross Curricular: DT Links: Making an old toy

I can create digital content. I can store digital content. I can retrieve digital content.

I can use my own ideas to make something

NC Objectives:

To design purposeful, functional, appealing products for themselves and other uses based on design criteria.

SMSC Link:

To understand how to respect other peoples work.

Cross Curricular: Music Links:

The children will learn about old nursery rhymes and games children use to play in the olden days as they did not have many toys – example ring a ring a roses.

NC Objectives:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

SMSC

Allah has given us five senses we can use them to play and use toys.

Cross Curricular: Science Links:

Children will be looking in to the different materials used to make the old and new toys and compare the differences between the materials and how new toy materials have changed from old toy materials.

NC Objectives:

Distinguish between an object and from the material from which it is made.

SMSC

Natural material created by Allah and manmade materials.

Cross Curricular: PSHE Links:

- Being grateful for what we have been provided with.
- Understanding not everyone in the world is blessed with all these toys.
- Linking to charity and why we give charity to others that may need it.
- Also linking this with our RE lessons on the five pillars of Islam.

Why is the ps4 better than grandma and grandpa's toys? (Key text: Old Bear.)

History NC objectives:

- Who will win the PS4 challenge?
- Would there have been a Toys R us around when granddad was a boy?
- Which toy will you be in toy story?
- Reflection:** would you choose your toys or your grandparent's toys?
- To be able to understand there are four seasons, what they are and what the weather is like in each season.

Cross Curricular: Maths Links:

To estimate the amount of new toys available to children these days compared to when their parents and grandparents were children. To also estimate and add together all the toys they currently have available to them.

NC Objectives:

To be able to be provided with a number and to identify one more and one less.

SMSC

Being grateful with what we have and understanding not everyone is blessed with so many toys.

Cross Curricular: Writing Links:

- Descriptive writing – describing the differences between the toys.

NC Objectives:

Use capital letters and full stops

Use adjectives

To participate in discussion about what is discussed.

SMSC Link:

Taking turns and listening when reading

Cross Curricular: SMSC

Links:

Cultural: an understanding of the influences that have shaped their own cultural heritage

Spiritual: A sense of empathy with others, concern and compassion (Being grateful with what we have and understanding not everyone is blessed with so many toys.)

Cross Curricular: Computing Links:

Using laptops to design their own game covers with eye catching colours and details, being made aware of how to catch the customer's attention.

NC Objectives:

The use technology purposefully to retrieve digital content.

SMSC

How to use technology safely and respectfully.