

YEAR 3 – Summer 1 MTP– So, you think you know about Ancient Egyptian Civilisation?

Cross Curricular: Writing:

- Story writing- Alternative ending for the reading text

NC Objectives:

- To write and draft by composing sentences, building a rich and varied vocabulary
- Draft and write by organising writing into paragraphs as a way of grouping related materials
- Draft and write narrative material using conjunctions, adverbial phrases and dialogue
- Evaluate and edit by assessing the effectiveness of his/her own writing

Cross Curricular: Maths:

Ordering dates in chronological order as and when events occurred.

NC Objectives:

- Can order and sequence 3/4-digit numbers

Time:

NC Objectives:

- Compare durations of events [for example, to calculate the time taken by particular events or tasks]

Cross curricular: PSHE-Living in the wider world

NC Objectives:

- To value the different contributions that people and groups make to the community

Cross Curricular: SMSC

- Work successfully as a member of a group or team.
- Share views and opinions with others, and work towards consensus.
- An understanding of the influences that have shaped their own cultural heritage.
- A regard for the heights of human achievement in all cultures and societies.
- An appreciation of the diversity and interdependence of cultures.

Chronological Understanding

Review: I can sequence a set of events in chronological order and give reasons for their order.

This term:

- I can describe events and periods using the words: BC, AD and decade.
- I can use a timeline within a specific time in history to set out the order things may have happened.

Knowledge and Interpretation

Review: I can appreciate that the early Brits would not have communicated as we do or have eaten as we do.

This term:

- I can recognise that Britain has been invaded by several different groups over time.
- I can explain how people who lived in the past cooked and travelled differently and used different weapons from ours.
- I can begin to appreciate why Britain would have been an important country to have invaded and conquered.

Historical Enquiry

Review: I can appreciate how historical artefacts have helped us understand more about British lives in the present and past.

This term:

- I can use various sources to piece together information about a period in history.
- I can use my information finding skills in writing to help them write about historical information.

Cross Curricular: Reading: Tutankhamun's Tomb- I was there.

Develop subject knowledge, structure and vocabulary.

NC Objectives:

- Maintain positive attitudes to reading and understanding of what he/she reads by reading books that are structured in different ways
- Apply the knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words
- To understand the authors choice of words and structure

Cross Curricular: Art/DT

Cartouche painting

NC Objectives:

- To experiment with different materials to create a range of effects and use these techniques in the completed piece of work
- Explain why he/she has chosen specific techniques to create art work.
- To know about some of the great artists, architects and designers in history and describe their work

Cross Curricular: Music Links

Describe the different purposes of music throughout history and in other cultures.

NC Objectives:

- Perform, listen to, review and evaluate music across a range of historical periods, genres styles and traditions.