

Year 6 – Summer Term – Should people be allowed to move to a city like London?(Geography)

Cross Curricular: Writing:

Write a balanced argument on migration and its pros and cons and a short story.

NC Objectives:

- Organise writing into clear logical sections.
- Presenting both sides of the argument.
- Use evidence to support your viewpoints.
- Use a range of causal and additive conjunctions.
- Develop a coherent plot with logical sequences of events.
- Use a range of vocabulary and sentence structures for effect.

Cross Curricular: Art

Children to design and structure their own version of Banksy artwork.

NC Objectives:

- Develop a clear and impactful message or theme of artwork.
- Use contrasting colours and strong imagery to create impact.
- Practice and refine techniques such as layering, shading, and texture.
- Discuss how contemporary events and issues can be represented through art.

Geography NC Objectives:

Human and physical Geography:

- Describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water.

Geographical skills and fieldwork:

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including

Cross Curricular: Reading:

The island at the end of everything and the City of stolen Magic

NC Objectives:

- Identifying and discussing themes and conventions in and across a wide range of writing
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously

Cross Curricular: Science

Living things and their habitats

NC Objectives:

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics

Cross Curricular: PSHE

Safety first – Responsibilities at times of emergencies.

- Understand the importance of safety in various environments.
- Develop awareness of personal boundaries and consent.
- Learn how to recognise and respond to unsafe situations or inappropriate behaviours.
- Recognise safe and unsafe online behaviours and how to report concerns.