



School Accessibility Plan

Inclusion

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Schools need to carry out accessibility planning for pupils with a disability in alignment with the SEN and Disability Act 2001. These are the same duties as previously existed under the Disability Discrimination Act (DDA) and which have been replicated in the Equality Act 2010:

- increasing the extent to which disabled pupils can participate in the curriculum;
- improving the physical environment of the Academy to increase the extent to which disabled pupils can take advantage of education and associated services;
- improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

The school has an Equalities and Cohesion Statement that outlines measures currently in place and sets out the proposals of the Governing Body of Iqra School as to how it is advancing equality in line with the Public Sector Equality Duty (PSED), and what objectives it is using to make this happen.

We believe that the Equalities and Cohesion Statement and the Accessibility Plan is compliant with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. The Governing Body is responsible for ensuring the implementation, review and reporting on progress of the Accessibility Plan over the prescribed period.

PURPOSE

Iqra Primary School is committed to ensuring equal treatment of all its children, employees and any others involved in the school community, with any form of disability and will ensure that people with disabilities are not treated less favourably in any procedures, practices and service delivery. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

We aim to develop a culture of inclusion and diversity in which people with disabilities are able to participate fully in school life. The achievement of children with disabilities will be monitored and this data will be used to raise standards and ensure inclusive teaching. Reasonable adjustments will be made to make sure that the whole school environment is as accessible as possible. We believe that diversity is a strength, which should be respected and celebrated by all those who learn, teach and visit the school. We aim to provide a fully accessible environment which values and includes all pupils, staff, parents and visitors. Iqra Primary plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.



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- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Equalities and Cohesion
- Curriculum
- Staff Development
- Health & Safety (including off-site safety)
- SEND and Inclusion
- SEND Information Report and Local Offer
- Behaviour Management
- School Development Plan
- All school policies are impact assessed to ensure that they do not have an adverse effect on race, gender or disability equality.
- The school website refers to the Accessibility Plan.
- The schools Complaints Procedure covers the Accessibility Plan

The Accessibility Plan will be monitored through the Governing Body. The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

Document Management

Approval Body	Governing Body/Chair of Governors
Date Approved: Review	Sept 2026
Colleague Responsible	HT
Next Review	Sept 2028
Period/Frequency	Every 2 years

Iqra Slough Islamic Primary School Accessibility
Improving the Physical Access

Item	Activity	Timescale
<p>Accessible car parking</p> <p>Dropped kerbs either side of main vehicle entrance.</p> <p>Doors</p>	<p>Bays to be signed in accordance with Part M standards</p> <p>Pedestrian access</p> <p>Anti-glare film to be applied to the doors</p>	<p>completed</p> <p>completed</p> <p>On-going</p>
<p>Staircases</p> <p>Doors at top of stairs to prevent wheelchair users accessing staircase.</p>	<p>Colour-contrasted handrails to both sides of staircases</p> <p>Install doors</p>	<p>On-going</p> <p>Upper floor currently not a wheelchair-user</p>
<p>Accessible toilet</p>	<p>To provide two unisex accessible toilet on the ground -floor</p>	<p>Upper floor currently does not have an accessible toilet</p>
<p>Provision of a lift to access the upper floors</p>	<p>Lift to upper floor</p>	<p>completed</p>
<p>Provision of induction loops</p>		
<p>Improve Reception facilities so accessible for wheelchair</p>	<p>Improve the accessibility of outdoor learning space for wheelchair access</p>	<p>completed</p>
<p>Light switches, power outlets and emergency alarm buttons</p>	<p>To be moved to wheelchair height, as money allows.</p>	<p>on-going</p>
<p>Adapted washbasins to be at wheelchair height with space under for wheelchair to allow user to get close to washbasin.</p>	<p>To be moved to wheelchair height, as money allows.</p>	<p>completed</p>

**Iqra Slough Islamic Primary School Accessibility
Improving the curriculum Access**

GET	STRATEGY	OUTCOME	TIMEFRAME	Achievement
teachers on the curriculum	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	As required	Increase in access Curriculum
teachers on the curriculum	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations. Review all out-of-school provision to ensure compliance with legislation	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other professional partners has been made All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative	As required As required	Increase in access activities for all
Staff ensure that planned activities are accessible and include all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	As required	Increase in access Curriculum
Awareness ability Issues	Provide training for governors, staff, pupils and parents Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	As required	community will benefit inclusive school environment



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