

YEAR 1 –Spring Term Planning –How did people travel in the past? (History)

Cross Curricular: Writing:

To write a non-chronological newspaper article about a design for a futuristic car.

NC Objectives:

- composing a sentence orally before writing it
 - re-reading what they have written to check that it makes sense
 - discuss what they have written with the teacher or other pupils
 - read their writing aloud, clearly enough to be heard by their peers and the teacher

Cross Curricular: Science:

Everyday Materials

NC Objectives:

Distinguish between an object and the material from which it is made
Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
Describe the simple physical properties of a variety of everyday materials
Compare and group together a variety of everyday materials on the basis of their simple physical properties

History NC Objectives:

Chronological understanding:

- To know where people and events studied fit within a chronological framework

Knowledge and interpretation:

- To develop an awareness of the past, through finding out about changes within living memory in the context of discussing how travel and transport was different in the past.
- To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements (Wright brothers, Robert and George Stephenson, Karl Benz and Henry Ford)
- To understand how travel and transport was different in the past and will continue to develop in the future in comparison with present day.

Historical inquiry:

- To ask and answer questions, choosing sources to show that they know and understand key features of how we find out about the past and identify ways in which it is represented e.g.: the wright brothers – using photographic evidence of early flight models

Cross Curricular: Art

NC Objectives: Children explore the use of papier mâché to create hot air balloons

Colour: use colour and painting skills to apply surface techniques to create or suggest a place or time

Form: Understand that form is three dimensional and has height, length and width

Know how this is different to a flat image, drawing or painting

Texture create texture using different materials such as tissue papier mâché, card, paint

Know how this is different to a flat image, drawing or painting

Cross Curricular: Computing

NC Objectives: Digital printing

- Use technology purposefully to create, organise, store, manipulate, and retrieve digital content
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form, and space
- About the work of a range of artists, craft makers, and designers, describing the differences and similarities between different practices and disciplines and making links to their own work

PSHE:

Britain

NC Objectives:

To learn that they belong to different groups and communities such as family and school.

To learn how they can contribute to the life of the classroom and school.

To learn what improves and harms their local, natural and built environments and develop strategies and skills needed to care for these. To discuss ways in which we are the same as all other people; what we have in common with everyone else

Cross Curricular: SMSC

- Helping students develop personal qualities which are valued in a civilised society - for example, thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence, self-respect.