

YEAR 6 – SPRING 1 - The Battle of Britain? (History)

Writing:

Pupils will be focusing on short stories and newspaper report writing, based on the text of code cracking for beginners.

Art:

Pupils will be looking at the work of Henry Moore and his tube shelter drawings. They will use the sketchbook to make observations and preparatory drawings as well as developing their techniques, including their control and their use of

Reading:

Code cracking for beginners

History NC Objectives

Chronological understanding:

- Place specific events on a timeline by decade
- Place features of historical events and people from past societies and periods in chronological framework

Knowledge and interpretation:

- summarise what Britain has learnt from other countries and civilisations through time gone by and more recently
- Summarise the main events from a specific period in history, explaining the order in which key events took place.
- describe features of historical events and people from past societies and periods studied

Historical Enquiry:

- Identify understanding of propaganda
- Describe historical events using a range of evidence from various sources, as well as determining specific viewpoints

Educational Visit:

RAF London to look at the planes used by the British Sir Force during the Battle of Britain

Music:

Pupils will be learning about soundscapes and layering the sounds of the Battle of Britain.

Science: Light

Pupils will recognise that light appears to travel in straight lines and use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye

They will explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. In addition, they will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.