

CURRICULUM NEWSLETTER **YEAR 6 AUTUMN TERM**

Dear Parents / Carers,

Please find below the units that your child will be learning this term.

English

Writing

Text types: Setting description

- To be able to identify audience and the purpose of the writing.
- To be able to use a range of sentence starters to create specific effects.
- To be able to sustain and develop ideas logically in fictional and non-fictional narrative writing.
- To select vocabulary and grammatical structures that reflect the level of formality required.

Reading

Focus text: From Slave Ship to Freedom

- To be able to read books that are structured in different ways.
- To be able to identify themes in texts.
- To be able to identify and explain how writers use grammatical features for effect.
- To express a personal point of view about a text, giving reasons linked to evidence from texts.

Grammar

- To use a range of cohesive devices, including adverbials, within and across sentences and paragraphs.
- To use passive and modal verbs mostly appropriately.
- To use a wide range of clause structures, sometimes varying their position.

Mathematics

- To be able to read, write, order and compare numbers up to 10,000,000.
- To determine the value of each digit in numbers up to 10,000,000.
- To be able to round any whole number to a required degree of accuracy.
- To use negative numbers in context, and calculate intervals across zero.
- To solve problems involving addition, subtraction, multiplication and division.
- To identify common factors, common multiples and prime numbers.
- To be able to perform mental calculations, including with mixed operations and large numbers.

Arabic Studies

Countries & My Daily Routines

Autumn term in Year 6 will include the topics Countries and My Daily Routines, where pupils will learn the names of the seven continents and selected countries. Pupils will talk about countries they have visited or would like to visit and why. The focus during the second half of the term will be on children's daily routines, where they will learn a song about different daily routines whilst learning to read and understand a text about routines, concluding in a written short text describing their daily routines.

PE – Gymnastics

The pupils will learn how to compose and perform an extended range of movement patterns and skills needed to succeed.

Character skill: Kindness & Friendship

The pupils will bring their topic of Slavery alive and learn a sequential routine. Pupils will learn how to co-ordinate different parts of their bodies in order to complete and perform the movement.

The pupils will start to learn about why mental health has a strong impact on their decision making and their own health.

The pupils will also be able to talk confidently and promote the importance of living a healthy lifestyle, and understand the long-lasting effects regular active movement has on our mental health and bodies.

RE

Key Beliefs

How can beliefs, practices and community support determine responses to matters of life and death? How might beliefs and community shape a person's identity?

Computing

Pupils will be able to decipher different forms of internet communication and what type of networking is involved. They will discuss issues related to privacy and information security and know how to manage information online.

Science

The human circulatory system and how it works: understand the circulatory system, describe the functions of the heart, blood vessels and blood, and explain how they work together as part of the circulatory system.

Recognise the impact of diet and lifestyle: identify the importance of diet, exercise and lifestyle choices on the body's health and how they affect the human body's systems.

Learn about nutrient and water transport: describe how nutrients, water and oxygen are transported within the human body, focusing on the role of the circulatory system.

Music

Pupils will look at sea shanties and recognise underlying themes linked with the music that was used to help slaves survive during their transportation.

- Develop an understanding of the history of music.
- Improvise and compose music for a range of purposes using interrelated dimensions.

Additional Information

Preparation

All children should have the **school PE kit** as this is part of their uniform. This **must** include trainers or plimsolls and the school T-shirt. Children are not allowed to do PE in their school shoes. Pupils are to come into school wearing their PE kits on the following days:

6.1: Wednesdays and Thursdays

6.2: Thursdays and Fridays

6.3: Mondays and Thursdays

Please ensure that children are prepared for school every day. Children are expected and should be encouraged to attend every lesson with a **pencil case** and all necessary stationery.

Homework

Homework will continue to be given out on a Friday, to be completed by the following Tuesday on all online platforms. In addition to this, Year 6 children are expected to read independently for at least 30 minutes on a daily basis. Please encourage your child to set time every day to complete the homework that they are set.

Parent workshop

This term a parent workshop will be held face to face in the school hall. This is a crucial year for your child, so we encourage you all to please attend, as it's important for you to understand Year 6 and how to support your child at home. Further information will be sent via ParentPay.

We hope that you find this information useful and will continue to support your child's learning at home.

Yours faithfully,

The Year 6 Team