



*We Learn, We Lead, We Inspire*

IQRA Primary School  
Fernside  
off Wexham Road  
Slough  
SL2 5FF  
T: 01753 520018  
E: [office@iqra.slough.sch.uk](mailto:office@iqra.slough.sch.uk)  
[www.iqraprimary.com](http://www.iqraprimary.com)  
Head Teacher  
Dr M Maher

## CURRICULUM NEWSLETTER YEAR 5 Summer 1

Dear Parents / Carers,

We hope that you have had a restful break and are ready for this term's learning. Please find below the units that your child will be learning this term as well as some important information and upcoming events.

### English

#### Writing: Narrative

#### NC Objectives:

In this unit of work, we will be focusing on writing a mythical adventure story with essential components: protagonist, antagonist, problem, resolution and an ending. You will be exposed to the following grammar and language to bring the narrative to life: cohesive devices such as paragraphs, parenthesis to add extra details (brackets, dashes and commas), colon and semi-colon to mark boundaries between independent clauses, passive verbs, varied sentences, expanded noun phrases, and figurative language.

### Maths

#### Area and Perimeter/Angles/Statistics

#### NC Objectives:

- Area and perimeter of compound shapes
- Understand acute, obtuse and reflex angles.
- Draw and measure angles in degrees.
- Identify angles on a straight line and in turns.
- Use the properties of rectangles to find missing lengths and angles.
- Reflect and translate shapes.
- Interpret line graphs and bar charts

### Science

#### Science: NC Objectives

**In science this term, the children will continue to focus on Earth and Space;**

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system  
Describe the movement of the Moon relative to the Earth  
Describe the Sun, Earth and Moon as approximately spherical bodies  
Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

### PE

Class Teacher: Focus this Term – Athletics – Running, Jumping & Throwing In this unit pupils will develop the correct skills needed to : Run. Jump and Throw. Pupils will be given opportunities to work with a range of different equipment. Pupils will be asked to observe and recognise improvements for their own and others' skills and identify areas of strength. Pupils will be given the opportunity to work collaboratively with others, taking turns and sharing ideas.

Sports Coach: Football. This is an invasion game. In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all game's activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition by maintaining possession and moving the ball towards goal to score. They will develop an understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performance.

### DT

#### DT: NC Objectives:

To build a clay functional form using a range of techniques and surface decoration; understand how to make a relief by making indentations with a range of tools Experiment with cross hatching and grafting and use a "slip" to attach additional raised sections

### RE

In Year Five, we will explore how core beliefs can be interpreted in different way leading to diverse expression and behaviour. We will learn about the story of Prophet Ibrahim and the sacrificing of his son Ismail AS, we will further analyse his reliance in Allah SWT during this time.

### Music:

Composing and Listening strand: Vangelis – Chariots of fire  
In this unit of work children will work towards composing a short melody for the opening of the Olympics or a race (eg.100m sprint) using ‘Vangelis – Chariots of fire’ as an inspiration.

Children will use Garage band to explore existing sounds which can be used as well as recording their own vocals using body percussion to build upon what they have heard and recreate their own opening melody for an Olympics race of their choice. The use of digital technology will allow children to trim vocals to ensure timing of different vocals are in sync.

### MFL

**SPORTS:** This term year 5 will continue the topic of ‘Sports’ in Arabic. The term’s theme will focus on pupils building upon their skills of giving reasons by learning how to give reasons in the negative i.e. why they do not like selected sports. They will also read a variety of short texts in order to grasp an understanding of the texts and they will attempt to write a short paragraph about the topic.

### Additional Information

#### PE Kit

Please find below the days that each class will have PE:

**5.1 – Tuesday and Wednesday**

**5.2 – Wednesday and Friday**

**5.3 – Wednesday and Friday**

All children must wear school uniform to school, **not** their PE kits. They should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls, navy or black jogging bottoms and the new maroon polo shirt. Children are not allowed to do PE in their school shoes. We advise that children bring their PE kits in on Monday and keep them in school for the week.

#### Homework

Homework will be given out on a **Friday** on MS Teams for it to be completed by the following **Tuesday**. Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go. It is also expected that every child reads independently for at least 20-25 minutes every day. Please continue to support your child with their spellings and times tables. Teachers will be keeping a weekly tracker of all homework that is completed. Your child has a login for my-maths where they will be able to complete their maths homework online.

We hope that you find this information useful and that you are able to use it to support your child’s learning at home. If there are any other queries, please do contact the front office with your message and we will endeavour to get back to you.

Yours faithfully,

Year 5 Team