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Head Teacher
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We Learn, We Lead, We Inspire

# Curriculum Letter
## YEAR 5 AUTUMN 2

Dear Parents / Carers,

We would first of all like to welcome you and your child back to school after a busy and eventful first half term. We hope that you have had a restful break and are ready for this term's learning. Please find below the units that your child will be learning this term as well as some important information and upcoming events.

**Writing: Narrative Setting Description**

This term, in English, children will be writing setting descriptions of bustling Manhattan. They will be focusing on descriptive language, figurative phrases and changing compound sentences into complex sentences using a range of clauses.

**Reading**

This term, pupils will be developing their reading and comprehension skills through exploring a variety of fiction and non-fiction texts. They will focus on expanding their vocabulary, retrieving information, making inferences and explaining their understanding using evidence from the text. Reading activities will also make cross-curricular links with our History and Science topics, allowing pupils to deepen their knowledge and understanding across different subjects.

**PSHE - Money and Work**

This half term, pupils will explore different careers and the factors that influence our future job choices. They will learn about the importance of recognising their strengths and challenging workplace stereotypes. Children will also develop their financial awareness by exploring the role of banks, saving, borrowing and budgeting. They will learn to distinguish between needs and wants and understand the importance of managing money responsibly.

**RE**

In Year Five, we will understand how faith helps us to cope with matters of life and death. We will learn about the journey of the soul and the Akhirah (Hereafter). We will explore the importance of A'araf and the concept of Al-Mizaan (The scale of deeds).

**Maths**

Pupils will be working on multiplication and division in this half term. The following areas will be covered:

- Multiples, factors and prime numbers
- Formal methods for multiplication and division
- Reasoning and problem-solving involving perimeter for rectilinear shapes.
- Adding and subtracting fractions
- Multiplying and dividing fractions

**MFL – Arabic**

**HOBBIES:** This term's theme will include pupils learning how to say different hobbies whilst expressing what their hobbies are and the reasons why. Particular focus will be on ensuring gender words and pronouns correspond correctly in the sentences. They will also read a variety of short texts in order to grasp an understanding of the texts and will attempt to write a short paragraph about the topic.

**Science**

This term pupils will work on the following areas of investigating about living things and their habitats:

- I can describe the life cycle of different living things, e.g. mammal, amphibian, insect bird.
- I can describe the differences between different life cycles.
- I can describe the process of reproduction in plants.
- I can describe the process of reproduction in animals.

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**Music:**

This term children will be watching and comparing two videos of New York City landscape. They will listen to the music in these videos and discuss how the city landscape is portrayed through composition, with a focus on a wide range of dynamic (e.g. very loud (fortissimo), very quiet (pianissimo), moderately loud (mezzo forte), and moderately quiet (mezzo piano). Pupils will then go on to experimenting and creating their own musical sounds using technology, to accompany a silent scene of New York City, using body percussion and beat boxing.

**PE**

**Sports Coach:** Football In this unit pupils develop their understanding of the attacking and defending principles of invasion game. Pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In football pupils do this by maintaining possession and moving the ball towards goal to score.

**Class Teacher:**

In this unit pupils develop balancing, rolling, jumping and inverted movements. They explore partner relationships such as canon and synchronisation and matching and mirroring.

**Art and DT**

**Children will be** looking at Pop Art and the focus artist –Andy Wahol, and creating their own pop art. They will improve their mastery of art and design techniques with a range of materials.

**Computing**

This term children will find out that vector images are made up of shapes. They will learn how to use the different drawing tools and how images are created in layers. They will explore the ways in which images can be grouped and duplicated to support them in creating more complex pieces of work.

**Additional Information**

**PE Kit**

Please find below the days that each class will have PE:

**5.1 – Tuesday and Wednesday; 5.2 – Wednesday and Friday; 5.3 –Wednesday and Friday**

All children must wear school uniform to school, **not** their PE kits. They should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls, navy or black jogging bottoms and the new maroon polo shirt. Children are not allowed to do PE in their school shoes. We advise that children bring their PE kits in on Monday and keep them in school for the week.

**Homework**

Homework will be given out on a **Friday** for it to be completed by the following **Tuesday**. Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go. It is also expected that every child reads independently for at least 20-25 minutes every day. Please continue to support your child with their spellings and times tables. Teachers will be keeping a weekly tracker of all homework that is completed. Your child has a login for my-maths where they will be able to complete their maths homework online.

We hope that you find this information useful and that you are able to use it to support your child's learning at home. If there are any other queries, please do contact the front office with your message and we will endeavour to get back to you.

Yours faithfully,

Year 5 Team