

CURRICULUM NEWSLETTER YEAR 5 - AUTUMN TERM

Dear Parents / Carers,

We would first like to welcome you and your child to an exciting year ahead in Year 5! We hope that you have had a restful and enjoyable summer. As a team we look forward to working closely with you to ensure that your children make the best possible progress this year.

Please find below the units that your child will be learning this term as well as some important information and upcoming events.

English

This term, in English, pupils will be focusing on the unit of historical narrative studying a story set during the Victorian period called 'Street Child' by Berlie Doherty. In this unit, pupils will have the opportunity to use the story of 'Street Child' as a starting point to support their own imagination and creativity to produce a character description of one of the main characters in the story.

Science

This term pupils will work on the following areas of investigating forces:
Explain that unsupported objects fall towards the Earth because of the force due to gravity acting between the Earth and the falling object.
Recognise that some mechanisms including gears, pulleys, levers and springs allow a smaller force to have a greater effect.
Identify the effects of air resistance, water resistance and friction that acts between moving surfaces.

RE

Key Beliefs: The children will learn about the journey of the soul in Islam. They will understand how faith help people cope with matters of life and death.

History

Children will use dates to order and place events on a timeline and compare sources of information available of the different times in the past.
Comparisons of aspects of periods of history will be made with modern day and the children will need to give reasons about why some important historical events took place

Maths

Pupils will be working on number in this half term. The following areas will be covered:

- Counting in multiples of 6, 7, 9, 25 and 1,000.
- Ordering and comparing numbers to a million.
- Finding 1,000 more or less than a given number.
- Recognizing the place value of each digit in a 7-digit numbers.
- Identifying, representing and estimating numbers using different representations.
- Rounding any number to the nearest 10, 100 or 1,000.
- Counting backwards through zero to include negative numbers.
- Solving number and practical problems with the above (involving increasingly large numbers).

MFL – Arabic

Places in a Town or City & Directions: This term year 5 will cover the topic 'Places in a Town or City and Directions'. Pupils will learn about the key features of a city/town in Arabic and make sentences using prepositions. The types of travel to and from landmarks in a town/city will also be focused on later in the term. Along with learning the names of landmarks, children will learn how to give directions (turn left, turn right, go straight etc.). Pupils will be expected to write a short text describing the local area

Computing – Systems and Networking

In this unit, learners will develop their understanding of computer systems and how information is transferred between systems and devices. Learners will consider small-scale systems as well as large-scale systems. They will explain the input, output, and process aspects of a variety of different real-world systems.

Music – Singing in Canon

In this unit of work children will learn to sing in canon using three part round songs. They will perform existing songs with actions and then using a chosen melody create their own 3 round partner song. This new song will be linked to their history topic on Victorians.

PE

Focus this Term – Cricket

Character Values – Responsibility, Inspiration

Cricket is a striking and fielding game. In this unit pupils develop their understanding of the principles of striking and fielding. They expand on their knowledge of the different roles of bowler, wicket keeper, fielder and batter. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In cricket, pupils achieve this by striking a ball and trying to avoid fielders, so that they can run between wickets to score runs. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.

Focus this Term – Movement patterns

Character Values – Responsibility, Inspiration

In this unit as a whole, pupils think about how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts. As they work, they develop an awareness of the historical and cultural origins of different movements. Pupils will be provided with the opportunity to create and perform their work. They will be asked to provide feedback using the correct terminology and will be able to use this feedback to improve their work. Pupils will work safely with each other and show respect towards others.

Additional Information

PE Kit

Please find below the days that each class will have PE:

5.1 – Tuesday and Wednesday

5.2 – Wednesday and Friday

5.3 – Wednesday and Friday

All children must wear school uniform to school, **not** their PE kits. They should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls, navy or black jogging bottoms and the new maroon polo shirt. Children are not allowed to do PE in their school shoes. We advise that children bring their PE kits in on Monday and keep them in school for the week.

Homework

Homework will be given out on a **Friday** for it to be completed by the following **Tuesday**. Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go. It is also expected that every child reads independently for at least 20-25 minutes every day. Please continue to support your child with their spellings and times tables. Teachers will be keeping a weekly tracker of all homework that completed. Your child has now received a new login for my-maths where they will be able to complete their maths homework online.

Trip to Reading Museum – Victorian school setting.

Year 5 have been offered a fantastic opportunity to visit the Reading Museum, where they will get to explore a Victorian school setting. We will send out letters closer to the time to remind you and inform you of important information related to the trip.

We hope that you find this information useful and that you are able to use it to support your child's learning at home. If there are any other queries, please do contact the front office with your message and we will endeavour to get back to you.

Yours faithfully,

Ms Dhanda (5.3 and Year 5 Lead), Ms Saleh (5:2) and Ms Mahroof (5:1)