

## **Curriculum Newsletter** **YEAR 4 - Summer 1**

### **Writing**

This term, Writing and History has been combined to create a cross curricular link.

**Text type: Diary entry** – Pupils will be writing a diary entry in the perspective of William the Conqueror, linking to their History unit on Medieval Monarchs. They will be stepping back in time and imagining they are William the Conqueror who is preparing for battle. The pupils will closely think about the feelings and emotions he may have gone through before the battle.

**Grammar focus:** Pupils will be focusing on past and present progressive tense, main and subordinate clauses, fronted adverbials and direct and reporting clause.

### **Reading**

**Focus text:** The Secret in the Tower by Andrew Beattie. In reading, children will be covering a variety of reading skills based on fiction, non-fiction and poetry texts.

### **Science**

#### **Sound**

Pupils will be learning to:

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases

### **PSHE**

#### **It's my body**

In PSHE lessons, children will be learning about:

- Your body is your own
- Sleep well, Be well
- Taking care of our changing bodies
- How we think and feel about our bodies

### **Mathematics**

#### **Decimals**

- recognise and write decimal equivalents of any number of tenths or hundreds
- recognise and write decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$
- find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- round decimals with 1 decimal place to the nearest whole number
- compare numbers with the same number of decimal places up to 2 decimal places
- solve simple measure and money problems involving fractions and decimals to 2 decimal places

#### **Money**

- recognise and use symbols for pounds (£) and pence (p);
- find different combinations of coins that equal the same amounts of money
- estimate, compare and calculate different measures, including money in pounds and pence
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

### **MFL – Arabic**

#### **TRANSPORT:**

Pupils in year 4 will revisit and expand upon their knowledge of modes of transport by expressing opinions verbally and in writing. Pupils will continue their development in grammar by focusing on the different forms of adjectives and will use these newly learnt adjectives to make sentences and express opinions.

### **R.E**

In Year Four, we will analyse how religious leaders and sacred text contribute to believers' understanding of their faith. We will look at Zakah as one of the pillars of Islam, we will understand that Zakah is a form of purification on our wealth, we will understand how Zakah contributes to the community in various ways.

### **Music**

In music this term children will be writing and performing their own raps based on one of the medieval monarchs. Building upon from Y3, children will use beatboxing to imitate sounds of the Bass drum and Hi Hat and the Snare drum. (B/T/C) which will accompany their rap.

## PE

**Focus this Term – Cricket –** In this unit pupils explore their understanding of the principles of striking and fielding. They expand on their knowledge of the different roles of bowler, wicket keeper, fielder and batter. In all game's activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In cricket, pupils achieve this by striking a ball and trying to avoid fielders, so that they can run between wickets to score runs. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against. This unit links to the following strands of the NC: use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

### **CT lead- Focus this Term – Invasion Games - Netball**

In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all game's activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In netball pupils do this by maintaining possession and moving the ball towards goal to score. This unit links to the following strands of the NC: use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

## Art/DT

### **Architecture in medieval times**

In Art, pupils will look at European artists/designers/architects and create an end product inspired by Dali. Pupils will improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]. Learn about great artists, architects and designers in history.

### **Substantive Knowledge**

#### Drawing

Plan and annotate and record ideas as thumbnails. Build up drawings of parts of designs

#### Printing:

Design a complex pattern from a sketch and print using mono printing onto paper to recreate image

## Computing

**Photo editing:** In this unit, children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

### **NC Objectives: Substantive knowledge:**

Use search technologies effectively

-Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

## Additional Information

### **PE:**

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. Pupils should come into school in their PE kit on **Wednesday and Thursday**.

### **Homework (On TEAMS):**

- Homework will be set on TEAMS and MyMaths on a Thursday for it to be completed by the following Tuesday.
- Reading comprehension and grammar homework will also be set to all pupils on TEAMS to complete on a weekly basis.

There is a list of Common Exception Words in the children's Reading log records – you will find these in the middle pages along with other grammar terminologies. Please make sure you regularly test your children on the spellings and get them to read them to you, as we will be using them in class daily. Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go.

### **Multiplication Tables Check (MTC):**

The national statutory test for Y4 children called the 'Multiplication Tables Check' (MTC) will take place between **Monday 2nd June and Friday 13 June 2024**. It is important for all pupils to practise their times tables daily using platforms like Times table Rockstars and Maths frame. Please access resources available online on our school website and on Microsoft Teams too.

We hope this information is useful to you.

The Year 4 team,  
Miss Ajaib, Mrs Usman and Mrs Bilal.