

YEAR 4 – Summer 1 – History – Medieval Monarchs

Cross Curricular: Art and Design Links:

Children will look at European artists/designers/architects and complete an end product inspired by Dali.

We will be focusing on techniques that artists use when composing landscape images, such as colour and atmosphere.

NC Objectives:

- I can draw features of a building
- I can name Le Corbusier's buildings.
- I can talk about Le Corbusier's life.
- I can describe at least two Chanel designs.
- I can tell about Coco Chanel's life.

Cross Curricular: Writing Links:

Balanced Arguments – children will be writing balanced arguments linked to their History unit on Medieval Monarchs. They will be stepping back in time and expressing their opinions on who should be King in 1066.

NC Objectives:

I can orally rehearse a sentence or a sequence of sentences.

I can use simple organisational devices. For example, headings and sub-headings. I can write in paragraphs

History NC Objectives:

Chronological understanding

Revisit:

- Use dates and historical language in my work This term:
- Place periods of history on a timeline showing periods of time
- Use dates and historical language in my work
- Begin to build up a picture of what main events happened in Britain.

Knowledge and interpretation:

- Begin to appreciate that how we make decisions has been through a Parliament for some time
- Appreciate that wars have happened from a very long time ago and it is often associated with invasion, conquering or religious differences.

Historical Enquiry:

Revisit:

Use various sources of evidence to answer questions.

This term:

- Communicate knowledge and understanding orally and in writing and offer points of view based upon what I have found out

Cross Curricular: Reading Links:

Our class novel this term will be The Secret in the Tower

NC Objectives:

- I can read books that are structured in different ways and read for a range of purposes.
- I can identify themes and conventions in a wide range of books.
- I can check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
- I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- I can predict what might happen from details stated and implied.
- I can identify the main ideas drawn from more than one paragraph and summarise these.
- I can identify how language, structure, and presentation contribute to meaning.
- I can retrieve and record information from non-fiction.



Cross Curricular: Music:

In music this term children will be writing and performing their own raps based on Henry the VIII. Building upon from Y3, children will use beatboxing to imitate sounds of the Bass drum and Hi Hat and the Snare drum. (B/T)/C) which will accompany their rap.