

Curriculum Newsletter **YEAR 4 - Summer 2**

Dear Parents/Carers,

Please find below the units that your child will be learning this term.

Writing:

Short mystery story – To create a story with a cliff hanger

NC Objectives:

- To write and draft by composing sentences, building a rich and varied vocabulary
- Draft and write by organising writing into paragraphs as a way of grouping related materials
- In narratives, create settings, characters and plot
- Evaluate and edit by assessing the effectiveness of his/her own writing

Reading: A range of fiction and non-fiction texts.

Pupils will be focusing on the following skills in reading this half term; inference and authors choice of language.

NC Objectives:

- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context

Science

Sound

Pupils will be learning to:

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases

MFL - Arabic

ANIMALS: Pupils in year 4 will continue the topic of animals into Summer Term 2. Pupils will be presented with a selection of texts describing different animals and they will demonstrate their understanding of the texts. During the second half of this term, children will focus on recapping and consolidating the topics covered throughout the year.

Maths

In the units below, pupils will be learning to:

Money:

- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- find different combinations of coins that equal the same amounts of money
- estimate, compare and calculate different measures, including money in pounds and pence
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Statistics:

- interpret and present data using bar charts, pictograms and tables
- solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

Position and movement:

- describe positions on a 2-D grid as coordinates in the first quadrant
- describe movements between positions as translations of a given unit to the left/right and up/down
- plot specified points and draw sides to complete a given polygon

RE

In Year Four, we will analyse how religious leaders and sacred text contribute to believers' understanding of their faith. We will look at Sadqah, we will understand the meaning of Sadqah, we will explore the different ways in which we can give Sadaqah and different actions of Sadaqah. We will study the story of Abu Dahda RA and his garden, we will depict this story and how it links to one Ummah, one family.

PE

Focus this Term – Team Building & OAA –

Team games & challenges OAA (outdoor adventurous activities) allows pupils to develop problem solving skills through a range of challenges. Pupils work independently, as a pair and in a small group to plan, explore, solve, reflect and improve on strategies. Pupils develop communication skills, taking on the role of a leader and working within a team. Pupils develop navigation skills including orientating a map, identifying key symbols and drawing and following a route.

Computing

In computing, pupils will design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. They will use sequence, selection, and repetition in programs; work with variables and various forms of input and output. Pupils will use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

Additional Information

Reading:

Your child will bring a reading book home every night and should read for at least 10 minutes per day. This is vital for their writing skills. It is their responsibility to ensure they have a reading book. We would appreciate it if you checked their book bags on a daily basis.

Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go.

Times table Rock Stars/ TTRS:

Children should be accessing the app or website daily in preparation for their MTC but also to continue to consolidate their times tables in preparation for Year 5.

My Maths:

Homework is set once a week on My Maths, please ensure your child is accessing the website and completing their weekly task set carefully by the class teacher to ensure homework reflects what is being learnt at school.

Emilie:

Weekly spellings will now be set on 'Emilie'. Every week, your child will be focusing on a new spelling rule on this platform. Please ensure your child is accessing the website to complete their weekly spelling task that is set by the class teacher.

We hope this information is useful to you.

The Year 4 team,
Miss Ajaib, Mrs Usman, Mrs Bilal