

YEAR 3 – Summer 2 Planning – Modern Europe (Geography)

Cross Curricular: Writing:

- Adventure Story – To write an adventure story based in the Mediterranean.

NC Objectives:

- To write and draft by composing sentences, building a rich and varied vocabulary
- Draft and write by organising writing into paragraphs as a way of grouping related materials
- In narratives, create settings, characters and plot
- Evaluate and edit by assessing the effectiveness of his/her own writing

Cross curricular: PSHE

- I can talk about changes like moving to a different classroom or learning from a new teacher and how these changes might make me feel.

Cross Curricular: Reading: Journey to the Centre of the Earth by Jules Verne.

NC Objectives:

- Maintain positive attitudes to reading and understanding of what he/she reads by reading books that are structured in different ways
- Apply the knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words
- To understand the authors choice of words and structure

NC Skills:

Geographical skills and fieldwork:

- Use maps, atlases and digital/computer maps to locate countries in the Mediterranean region.
- To understand and use a widening range of geographical terms related to European Geography.

Locational Knowledge:

- Know where the United Kingdom is on a map and its Geographical positioning with its European neighbors.
- Locate and name countries within the Mediterranean region and recognize that it is their positioning around the Mediterranean Sea that provides classifies them as Mediterranean.

Human and physical geography:

- Compare the human and physical features of two different European countries beaches. (We will focus on comparing Bournemouth in the United Kingdom to the Amalfi coast in Greece.)

Cross Curricular: Art/DT

Food Technology – Healthy Picnic – Use Mediterranean foods to show what a healthy diet looks like.

NC Objectives:

- To learn about the different food groups and their nutritional benefits.
- To learn about the health benefits of fruits, vegetables, grains and healthy fats.
- To learn about cultural and environmental factors that influence our food habits.

Cross Curricular - Science:

Plants – We will learn about how plants are adapted to grow in Mediterranean conditions and why certain types of plants thrive in those specific conditions. We will also discuss how certain plants are adapted to survive in Mediterranean conditions.

NC Objectives:

- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

Cross Curricular: SMSC

- Reflect upon similarities and differences when exploring different places therefore considering different ways of living in different places and different/ similar perspective on life.
- Share ideas/ experiences that are close to home, have you experienced a change in your life?
- Understand more complex reasons for tourism in the E.U and worldwide. These might include: spiritual and economic tourism as well as forced displacement of people due to conflict.
- Is it fair that some people are forced to move homes due to circumstances out of their control?

Cross Curricular: Music Links

Composing and performing song accompaniments using Ostinato.

NC Objectives:

- Create simple rhythmic patterns,
- Recognise and musically demonstrate awareness of a link between shape and pitch using graphic notations as well as physical movements.
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