



We Learn, We Lead, We Inspire

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Curriculum Newsletter Spring 1

YEAR 3

Dear Parents / Carers,

Please find below the units that your child will be learning this half term.

English

Writing

This term, Writing and History have been combined to create a cross curricular link. Children will be writing a **non-chronological report** about the Roman army, discussing their weapons, uniform, battle formations and why they were successful.

Focus text – Thieves of Ostia by Caroline Lawrence

Reading

We will be reading the text 'Thieves of Ostia' by Caroline Lawrence. This book correlates with both the Writing and the History topic the children will be covering throughout this unit. A few of the skills the children will be exposed to this term are:

- Understanding the meaning of words
- Inferring
- Comparing and contrasting
- Sequencing and summarising
- Comparing and contrasting
- Understanding meaning of words

Mathematics

Addition, Subtraction, Multiplication & Division

Children will be learning about the different strategies of all four operations and applying them to real life scenarios. Children will have ample exposure to problem solving and reasoning challenges throughout their math lessons.

- **Calculations** – Children will be learning to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- **Measurement** – Children will be learning to add and subtract amounts of money to give change, using both £ and p in practical contexts.

Computing

Creating Media: Desktop Publishing:

- Children will become familiar with text and images and understand how they can be used to communicate messages. Pupils will use desktop publishing software and consider careful choice of font, size, colour and type to edit and improve pre-made documents. They will then create their own pieces of published work.
- Use technology safely, respectfully and responsibly; recognising acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

E-Safety:

Managing online information

- I can use key phrases in search engines
- I can use search technologies effectively

Science

Rocks:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.
- Ask relevant questions and using different types of scientific enquiries to answer them
- Make systematic and careful observations
- Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
- Identify differences, similarities or changes related to simple scientific ideas and processes
- Use straightforward scientific evidence to answer questions or to support their findings.

MFL - Arabic

NUMBERS 11 – 20:

Pupils in year 3 will continue learning how to count by going through the numbers 11 – 20 in Arabic, initially focusing on counting in sequence and advancing onto counting backwards and mixed order. Regular revisits will be made to the topic of counting numbers 0 - 10 covered in year 1. Focus will also be on writing the numbers with children describing how each number is written.

R.E

In Year Three, we will be investigating the significance of religious leaders and sacred texts. We will be covering the story of Musa AS freeing the Bani Isra'eel and his message sent to them.

Music

Singing strand: Legacy of Ancient Rome (rap)

In this unit of work children will be introduced to the Legacy of Ancient Rome Rap.

NC Objectives:

Composing:

- Create simple rhythmic patterns, melodies and accompaniments
- Manipulate sounds, music and structures to explore changes to the 'inter - related dimensions' of music

Singing:

- Sing confidently and fluently
- Be aware of posture when singing
- Accurately maintain a pulse
- Coordinate words and actions when singing

PSHE

In PSHE lessons, children will be learning about Relationships, looking closely at **Families and Friendship and Safe Relationships**.

- Positive friendships -including online.
- Together everyone achieves more
- Managing when things go wrong
- Responding to hurtful behaviour.
- Managing confidentiality.
- Recognising risks online

Additional Information

PE:

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. PE kits need to be bought in on **Monday** and taken back home on **Friday**.

Homework:

- Homework will be given out on a **Thursday** for it to be completed by the following **Tuesday**.
- As well as weekly homework, pupils will be set **daily 10- minute challenges** on teams.
- Reading comprehension Spellings and grammar practice will be set for all pupils on teams to complete on a weekly basis. There will be maths homework set weekly through **mymaths.co.uk**. Each child has been given a letter with their username and login. Keep it safe.
- Spelling tests will be on Friday every week. All pupils must complete their spelling activity on Emile Platform.

Reading:

Your child will bring a reading book home every night and should read for at least 10 minutes per day. This is vital for their writing skills. It is their responsibility to ensure they have a reading book. We would appreciate it if you checked their book bags on a daily basis.

Roman Day Trip is on the 2nd February. Please make sure you have paid by **Friday 16th January 2026**.

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,

The Year 3 team.