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We Learn, We Lead, We Inspire

# YEAR 3 CURRICULUM NEWSLETTER
## Autumn 2

Dear Parents / Carers,

Please find below the units that your child will be learning this half term.

### English

**Writing**

This term children will be writing a setting description inspired by events from our focus text: **I survived the Japanese Tsunami in 2011 by Lauren Tarshish.** Children will be using prepositional phrases, similes and personification to enhance their writing to engage the reader.

**Reading**

This term we will be reading a range of non-fiction texts based on natural disasters, as well as the fiction book 'I survived the Japanese Tsunami' by Lauren Tarshish.
A few of the skills the children will be focusing on this term are:

- Sequencing and summarising events
- Inferring
- Comparing and contrasting

### Maths

Children will be learning about the different strategies of all four operations and applying them to real life scenarios. Children will have ample exposure to problem solving and reasoning challenges throughout their math lessons.

- **Calculations –** Children will be learning to recall and use multiplication and division facts for the 3, 4 and 8 mutilation tables.
- **Measurement –** Children will be learning to add and subtract amounts of money to give change, using both £ and p in practical contexts.

### Science

**Forces and Magnets:**

**NC Objectives:**

- To investigate the strengths of different magnets and find fair ways to compare them
- To explore and describe how objects move on different surfaces
- To explain how objects, attract and repel in relation to objects and other magnets
- To record and present the data in forms of graphs, labelled diagrams, bar charts and tables

### PE

Cricket
Character Values – Responsibility & Co- Operation
The pupils will be learning all about Striking and Fielding whilst learning the game of Cricket

**NC Objectives:**

- use running, jumping, throwing and catching in isolation and in combination.
- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

Sequence of movement patterns
Character Values – Responsibility & Co- Operation

The pupils will be learning all about the different ways of putting together a sequence of movement patterns

**NC Objectives:**

- perform dances using a range of movement patterns.

### RE

Children will be learning about Prophet Dawud AS and Prophet Sulaiman AS. Pupils will explore the characteristics and miracles of these Prophets. Through this learning, pupils will understand the lessons learnt and how they impact us in our lives.

### MFL - Arabic

**Days and months**: Children will begin the term reviewing the Arabic numbers which will assist in learning the days of the week in Arabic as the days are made from the numbers. The next step will be to go through the months of the year in Arabic (not the Islamic months), which will be followed by the children learning how to ask the question 'in which month were you born?' and the answer 'I was born in (month of birth)'

## Art/DT

**The Great Wave**
Children will be studying the artwork of Hokusai linked to our topic. They will be creating artwork form salt and flour.

- To develop intricate patterns/marks with a variety of media.
- To demonstrate experience in different grades of pencil and other implements to draw different forms and shape.
- To know about some of the great artists, architects and designers in history and describe their work designers in history.

## PSHE

**Living in the wider world:**
In PSHE, children will be learning:

- to recognise what online adverts look like and how organisation's use personal information to encourage people to buy items
- How search results are ordered based on popularity of the website and the effect this can have
- Learn about online harassment and to not join in, block or report harmful behaviour.
- How people keep track of money based on budget and values and needs.

## Computing

Children will use a range of techniques to create a stop-frame animation using tablets.
Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

Children will learn:
To create a storyboard
To describe an animation that is achievable on screen
To create an effective stop-frame animation
To use onion skinning to help them make small changes between frames

## Music

Children this term will be composing and performing the sounds of a range of natural disasters. In groups, the children will create simple rhythmic patterns to create these sounds. The pupils will understand the vocabulary shape and pitch and be able to show this in their performance.

## Additional Information

**PE:**
All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. Children should come to school already changed in their P.E kits. 3.1 on Mondays and Wednesdays; 3.2 on Mondays and Fridays and 3.3 on Mondays and Thursdays.

**Homework:**

- Homework will be given out on a **Friday** on Microsoft Teams and on 'MyMaths' for it to be completed by the following **Wednesday**. Spelling tasks will be posted on EMILE due the following **Friday** for a spelling test.
- There is a list of Common Exception Words in the children's Reading log records – you will find these in the middle pages along with other grammar terminologies. Please make sure you regularly test your children on the spellings and get them to read them with you, as we will be using them in class daily.

**Reading:**

- Your child will bring a reading book home every night and should read for at least 10 minutes per day. This is vital for their writing skills. It is their responsibility to ensure they have a reading book. We would appreciate it if you checked their book bags on a daily basis.

Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go.

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,

The Year 3 team.

Ms Saleh (3.3 and Year 3 Leader), Ms Pearce (3.1) and Ms Khan (3.2)